

1.3 The external environment

Name: _____ Class: _____ Date: _____

Total: 23 marks

KEY WORDS external environment • definition • source

Objective

Read the firm's external environment with discipline: use frameworks as checklists not theories, demand dates/sources/definitions on every claim, and separate the drivers a firm can influence from those it can only adapt to.

1 Key knowledge and worked examples

■ Close-in and wide; checklist, not theory

The **external environment** splits into the close-in (competitors, suppliers, customers, regulation – the firm's daily weather) and the wide (economic cycles, technology, social change, law – the climate). PESTEL and friends organise the scan; they explain nothing by themselves. Their value is preventing you from forgetting a factor – never predicting it.

■ Evidence discipline: period, source, definition

A claim about the environment earns belief only with three attachments:

- A **period** – “falling” over which dates?
- A **source** – who measured it, and how?
- A **definition** – sales value or volume? Which market, which geography?

Worked example. “Bread demand is falling” is a hypothesis until it reads: “UK in-store bakery sales by volume fell 4.2% between 2021 and 2024 (industry body's annual census, GB supermarkets)”. Now it can be checked, and – note – it may coexist with artisan sales rising: “demand” was doing quiet work that the definition has now been made to confess.

■ Influence or adapt

Sort every driver honestly: can the firm act on it, or only position for it? Nimbus cannot move interest rates or the minimum wage; it can change its recipes, prices and opening hours. The fatal category error is treating an adaptive challenge as a controllable one – or vice versa: a chain opening across the street is close-in and partly influenceable (differentiation, loyalty), not weather.

2 Practice

2.1 Name the three attachments every environmental claim must carry, and apply them to: “young customers prefer ordering by app”. [3]

2.2 Sort these drivers for Nimbus into influence vs adapt: minimum-wage rise; walk-in customer numbers; the bakery’s own prices; a sugar-tax announcement. [4]

2.3 PESTEL is described here as a checklist, not a theory. State what it CAN do for an analysis and what it CANNOT. [3]

3 Exam-style questions

3.1 Two claims reach Nimbus' owner: (a) "local bread demand is booming – three new cafés opened this year"; (b) "supermarket in-store bakery volumes have fallen for three years running".

For each claim: state what evidence you would demand (period, source, definition), what each currently-supplied datum actually shows, and whether it supports opening a third shop. Conclude with one additional piece of evidence that would most change the decision, and why. [7]

3.2 The government announces a sugary-drinks-and-snacks levy taking effect in 12 months, covering some bakery items.

Classify this driver (close-in or wide; influence or adapt), and state how the classification should and should not change Nimbus' planning. Then set out a three-step evidence-based response plan, each step with the information it seeks. [6]
