6. Writing

Starter Quiz ·

TOEFL Junior Name: _____ Score: _____

1. How many questions are in the Writing test?

   _____

2. About how long should the Opinion paragraph be?

   ☐ 30–50 words

   ☐ 250–300 words

   ☐ 100–150 words

3. How many minutes do you have to read the e-mail and write your reply?

   _____

4. How long should your Opinion paragraph be?

   ☐ About 50 words

   ☐ About 100–150 words

   ☐ About 300 words

5. Edit: "The first postage stamp _____ in Britain in 1840."

   ☐ using

   ☐ is used

   ☐ was used

   ☐ has used

6. Which is the clearest topic sentence?

   ☐ Some schools in my city have uniforms.

   ☐ I believe school uniforms are a good idea for two reasons.

   ☐ School uniforms have some good points and some bad points.

7. Which words does ETS use for a top E-mail answer? Choose all that apply.

   ☐ complete

   ☐ long

   ☐ appropriate

   ☐ clear

   Tick every correct option.

8. How many minutes do you have to plan and write the Opinion paragraph?

   _____

9. Edit: "Stamps made sending letters cheaper; _____, more people began to write to each other."

   ☐ although

   ☐ however

   ☐ as a result

   ☐ unless

10. Question: "Should every student learn to cook at school?" Which are real reasons for "yes"? Choose all that apply.

    ☐ Students could make healthy meals for themselves later.

    ☐ I had pasta for dinner yesterday.

    ☐ My school kitchen is on the first floor.

    ☐ Cooking teaches maths, such as measuring and timing.

    Tick every correct option.

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TOEFL Junior

1. **5**

   Two Edit sets plus E-mail, Opinion and Listen-Write make five.

2. **100–150 words**

   The handbook asks for a paragraph of about 100 to 150 words.

3. **7**

   Seven minutes for reading and writing together.

4. **About 100–150 words**

   The handbook says about 100 to 150 words.

5. **was used**

   A finished past event (in 1840) in the passive, was used.

6. **I believe school uniforms are a good idea for two reasons.**

   It takes one side and tells the reader what comes next.

7. **complete; appropriate; clear**

   Clear, complete and appropriate; length alone is not the goal.

8. **10**

   Ten minutes for planning and writing.

9. **as a result**

   More letters is the result of cheaper sending.

10. **Students could make healthy meals for themselves later.; Cooking teaches maths, such as measuring and timing.**

    Only the first two explain why learning to cook is useful; the others are unrelated facts.