T1 score report	T1 scaled score	T1 CEFR
T1 overall score level	T1 Lexile measure	T1 raw score
T1 equating	T1 mistake log	T1 consent form

T1 The European scale that describes language ability in levels such as B2.	T1 The doctor's report.	T1 The paper or page that shows a student's official test results.
T1 The number of questions answered correctly, before any adjustment.	T1 A number that suggests how difficult a book a reader can understand.	T1 One of five levels from Emerging to Superior, given by the total Standard score.
T1 A form a parent signs to agree that a child can take part.	T1 A notebook where a student records each mistake, its reason and the rule.	T1 Adjusting the scores of different test forms so that they mean the same.

T1 answer sheet	T2 domains	T2 narrator
T2 purpose	T2 paraphrase	T2 gist
T2 infer	T3 enabling skills	T3 agrees

T2 The voice that introduces a recording and says who is speaking.	T2 Areas of life or study that a test takes its topics from.	T1 The paper where test takers mark their answers.
T2 The main idea of a text or talk, without the details.	T2 Saying the same idea again in different words.	T2 The aim or intended result of an action or communication.
T3 Has the matching form, for example a singular verb with a singular subject.	T3 The basic grammar and vocabulary skills that listening and reading depend on.	T2 To work something out from clues when it is not said directly.

T3 subject	T3 connector	T3 passive
T3 collocation	T4 inference	T4 scan
T4 main idea	T4 context	T4 pronoun

T3 A sentence form in which the subject receives the action, made with be + past participle.	T3 A word that joins two ideas and shows how they are related.	T3 The person or thing that does the action of the verb.
T4 To look quickly through a text for particular information.	T4 A conclusion drawn from evidence or reasoning rather than directly observed.	T3 Words that are often used together, such as make a mistake.
T4 A word such as it, they or this that stands for a noun.	T4 The words and sentences around a word that help to show its meaning.	T4 The most important point of a whole text.

T5 retell	T5 fluently	T5 intonation
T5 relieved	T6 developed	T6 specific

T5 The rise and fall of the voice across a sentence.	T5 Smoothly and easily, without many stops.	T5 To tell something again in your own words.
T6 Clearly identified and precise rather than broad or vague.	T6 Explained fully, with reasons and examples.	T5 Happy because a worry or problem has gone away.