Revision practice

ETS · TOEFL Junior

Original mixed retrieval for TOEFL Junior Standard, Speaking and Writing. Raw counts are not ETS scaled scores; Speaking and Writing tasks need a teacher or a recorded self-review.

■ Question 1

A score report shows Listening 280, Language Form and Meaning 255, Reading 235. Give the total, the overall level band from the handbook table and the weakest section's CEFR level.

Worked answer

Total 770, which is in the 730–780 band (level 3, Expanding). Reading 235 is A2 (210–240).

■ Question 2

A principal says: "The concert is moving from Thursday to Friday because the hall is being painted. Tickets you already have are still valid." Write the purpose and the one thing ticket holders must change.

Worked answer

The purpose is to announce that the concert moves to Friday. Ticket holders only need to come on Friday; their tickets are still valid.

■ Question 3

Correct the verb and explain: "Each of the players have a new shirt."

Worked answer

Has. The subject is each (singular), not players.

■ Question 4

Choose and explain: "She practised every day; _____, she won the competition." (however / as a result / although)

Worked answer

As a result. Winning is the result of practising every day.

■ Question 5

Read: "Octopuses can change colour in less than a second. They do this to hide from enemies and to surprise their prey." What does "this" refer to, and give the two reasons.

Worked answer

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This refers to changing colour quickly. The reasons are to hide from enemies and to surprise prey.

■ Question 6

Record a one-minute story about six pictures showing a class planting a tree, a storm knocking it over and the class planting it again with a stronger support. Listen back and check every picture is in the story.

Worked answer

Self-review or teacher review checks that all six steps appear in order, past tense is used, steps are linked with reasons and time words, and the speech is clear. No score is given.

■ Question 7

A friend e-mails: "Can you come to my birthday picnic on Sunday? Can you bring something to eat? Do you know the way to Green Park?" Write a reply that answers all three questions.

Worked answer

Teacher review checks that all three questions are answered with a detail, with a greeting and a closing. Many valid answers exist.

■ Question 8

Write a 100–150-word paragraph: "Should students be allowed to use phones during lunch?" Give a clear opinion and two reasons with examples.

Worked answer

Teacher review checks a clear position, two different reasons with examples, linking words and a closing sentence, within about 100–150 words.

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