1. About the test

Starter Quiz ·

TOEFL iBT Name: _____ Score: _____

1. What does two-stage adaptivity in updated TOEFL iBT Reading and Listening mean?

   ☐ Candidates choose the section order

   ☐ Everyone selects the difficulty of the next module

   ☐ Earlier performance helps determine a later module

2. Your sections are 5.5, 5, 5.5 and 5. What overall score is reported?

   _____

3. Your section scores average 5.25. What overall score does your report show?

   _____

4. Four sections average 5.125. What overall score is reported?

   _____

5. A score of 5 to 5.5 lines up with CEFR level C1.

   ☐ True ☐ False

6. A course asks for overall 5 with at least 4.5 in every section. You have 6, 5.5, 5.5 and 4. Do you meet it?

   ☐ Yes: the reported overall 5.5 overrides any section condition

   ☐ Yes: three high sections automatically waive the floor

   ☐ No: one section is below the 4.5 floor

7. During the two-year transition from January 2026, reports also include a comparable overall from 0 to _____.

   _____

8. A TOEFL overall band of 5 proves an exact old-scale score of 100.

   ☐ True ☐ False

9. A student completes a text-only Reading/Writing rehearsal. Which skills still need audio-based practice?

   ☐ None: all four skills were measured

   ☐ Listening and Speaking

   ☐ Reading only

10. The fictional course requires overall 5 and every section at least 4. Do 5.5, 5.5, 5.5 and 3.5 meet both numerical conditions?

    ☐ Yes: three sections exceed 5

    ☐ Yes: the average is 5

    ☐ No: one section is below 4

1. About the test

Answers ·

TOEFL iBT

1. **Earlier performance helps determine a later module**

   Reading and Listening use two-stage adaptivity. Writing and Speaking are linear for a given form; adaptivity is not a candidate difficulty setting.

2. **5.5**

   The average is 5.25, and an average ending in .25 rounds UP to the next half point.

3. **5.5**

   The overall score is the average rounded to the nearest half band: 5.25 becomes 5.5.

4. **5**

   5.125 is nearer to 5 than to 5.5, so it rounds down.

5. **True**

   1 to 1.5 is A1, 4 to 4.5 is B2, 5 to 5.5 is C1 and 6 is C2.

6. **No: one section is below the 4.5 floor**

   The reported overall can meet the offer while a section score misses its required minimum. Check both conditions separately.

7. **120**

   The comparable overall is on the 0–120 scale. Use the report and the receiving policy rather than treating a practice percentage as a comparable score.

8. **False**

   ETS publishes a 95–106 comparison range for overall band 5 and a comparable report value during transition. The band alone is not an exact old-scale 100; use the report and the recipient's policy.

9. **Listening and Speaking**

   A student finishes Reading practice quickly but has never recorded a spoken answer. That result says little about whether they can answer an interview question aloud. Use the four-section map to build a plan: reading from text, listening from audio, writing on a keyboard and speaking into a microphone. A text-only rehearsal covers part of that map.

10. **No: one section is below 4**

    A fictional course asks for overall 5 and every section at least 4. Scores of 5.5, 5.5, 5.5 and 3.5 average 5, but the fourth section misses that course's minimum. Improving the lowest skill may help this student meet the section floor. For another student, the best study choice depends on the offer, diagnosed errors and the time needed to improve–not just the lowest number.