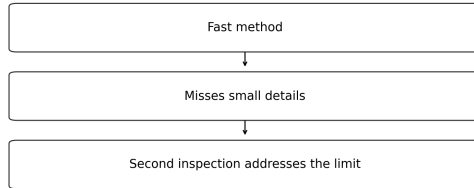


Text structure, sentence function and rhetorical purpose

Original skill preparation; versioned source scope

Method and conditions



- Sentence function states what a sentence does in its context.
- Follow a problem–response sequence; distinguish reported views.

Worked method 1

Read and reason

Sentence function states what a sentence does in its context. “The machine was fast. It damaged thin sheets. The team added a gentler setting.” The middle sentence limits an advantage and motivates a response. Calling it merely “about sheets” names a topic, not a function.

Original context 1

Read and reason

Original passage: Early walking maps marked every route with the same solid line. This kept the map simple, but walkers could not tell whether a route included steps. Some designers proposed adding a written note beside every staircase. A trial instead used a distinct line pattern for routes without steps and explained it in a clear legend.

Original context 2

Read and reason

Walkers then identified these routes more accurately in the trial, although some readers needed help noticing the legend. The designers retained the pattern and made the legend more prominent.

Attempt 1.1

Read and reason

State the overall structure using actions rather than a list of subjects.

Reasoning 1.1

Read and reason

The passage introduces an earlier design, identifies an access problem, reports one proposal and a different tested response, qualifies the trial's success, and describes a refinement.

Attempt 2.1

Read and reason

What does “although some readers needed help noticing the legend” do? Why is it not proof the whole trial failed?

Reasoning 2.1

Read and reason

It qualifies improved accuracy by identifying a remaining obstacle. The trial still reports more accurate identification, so a total-failure interpretation contradicts the stated improvement.

Attempt 3.1

Read and reason

Does the writer endorse written notes beside every staircase? Explain the difference between reporting that proposal and describing the retained design.

Reasoning 3.1

Read and reason

The notes are a reported proposal, not the design tested and retained. The retained approach is a line pattern with a more prominent legend. Attributing the proposal to the writer as the final recommendation merges different stages.

Transfer and limits

Read and reason

Follow a problem–response sequence; distinguish reported views.

Check yourself

Read and reason

Close the worked reasoning. Explain why the method fits the final transfer task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.