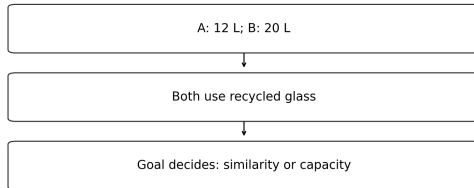


Expression of Ideas

Original skill preparation; versioned source scope

Method and conditions



- Rhetorical synthesis selects facts for a purpose.
- Read a stated rhetorical goal; preserve names, units and relations.

Worked method 1

Read and reason

Rhetorical synthesis selects facts for a purpose. Notes: A stores 12 litres; B stores 20; both use recycled glass. For a material similarity: "Both containers use recycled glass." For a capacity difference: "B stores 8 litres more than A." The same notes support different sentences.

Original context 1

Read and reason

Original research notes: - The Bay project restored 3 km of walking paths in 2024. - The Hill project restored 5 km of walking paths in 2024. - Both projects used volunteer teams. - Bay used local stone for boundary markers. - Hill used recycled timber for boundary markers. - The notes give no costs, visitor counts or durability measurements.

Attempt 1.1

Read and reason

Write one sentence emphasising a similarity in staffing and a second emphasising the difference in distance restored.

Reasoning 1.1

Read and reason

“Both Bay and Hill used volunteer teams.” “Hill restored 5 km of paths, 2 km more than Bay.” These select staffing and distance respectively without adding a cause.

Attempt 2.1

Read and reason

A student writes "Hill restored more paths because recycled timber lasts longer."
Identify every unsupported relationship.

Reasoning 2.1

Read and reason

The notes do not report why Hill restored a longer distance, nor any durability comparison. They report kilometres, not the number of separate paths. A valid sentence is “Hill restored a longer total distance and used recycled timber for its markers,” without a causal link.

Attempt 3.1

Read and reason

Goal — contrast marker materials without including irrelevant detail. Write a sentence, then explain why the shared year can be omitted.

Reasoning 3.1

Read and reason

“Bay used local stone for boundary markers, whereas Hill used recycled timber.” The shared year does not establish the requested material contrast. Omitting it meets this goal; a historical comparison could require it under a different goal.

Transfer and limits

Read and reason

Read a stated rhetorical goal; preserve names, units and relations.

Check yourself

Read and reason

Close the worked reasoning. Explain why the method fits the final transfer task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.