

Sentence patterns

HSK 4 Grammar

Use the examples with their context and limits. Recall a sentence before reading the model. Original teaching additions accompany examples adapted from Chinese Grammar Wiki (AllSet Learning, CC BY-NC-SA); see the course reference provenance.

以 A 为 B (take A as B)

■ Give an example a specific role

- A teacher chooses one case to illustrate a method.
- **以这个问题为例。** – The question is selected as the example.

■ Build the form

- The pattern in this lesson is **以 A 为 B (take A as B)**. Locate it in the original interlinear examples below.
- Keep the words in their demonstrated positions; the pattern must fit the intended situation as well as the sentence form.

我们以质量为主。

wǒ men yǐ zhì liàng wéi zhǔ

Word guide: 我们 – we; 以 – take; 质量 – quality; 为 – as; 主 – priority.

■ Read examples in context

- In the opening example, **以这个问题为例。**: The question is selected as the example.
- Explain who acts, what is described and which time or group is relevant before choosing an English paraphrase.

■ Know the boundary

- 为 is read wéi in this frame.
- A chosen example need not represent every possible case or prove a general conclusion alone.

■ Use the distinction

- The question is selected as the example.
- 为 is read wéi in this frame. A chosen example need not represent every possible case or prove a general conclusion alone.

■ Try it with help closed

A teacher chooses one case to illustrate a method. Close the examples. Say a Mandarin response, then write it in Chinese. Explain briefly in English what the lesson's pattern adds. Compare with the model, then change one detail and try again.

One possible response: 以这个问题为例。

- My response conveys a message that fits the opening situation.
- I can explain the meaning of the pattern, rather than only naming it.
- 为 is read wéi in this frame.
- A chosen example need not represent every possible case or prove a general conclusion alone.
- I tried a second response with a name, time, place, or description changed.

Practise this pattern step by step.