

4.5 Electromagnetic effects

Name: _____ Class: _____ Date: _____

Total: 35 marks

KEY WORDS transformer 变压器 • step-down 降压 • primary coil 原线圈
 • secondary coil 副线圈 • a.c. generator 交流发电机 • step-up 升压 • a.c. generator 交流发电机
 • electromagnetic induction 电磁感应 • step-down 降压 • electromagnetic effects 电磁效应

Objective

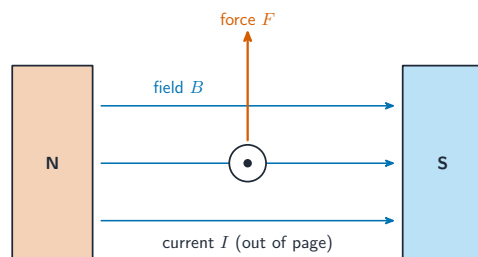
Build the skills to answer exam questions on **electromagnetic effects** 电磁效应 — the **motor effect** 电动机效应, **electromagnetic induction** 电磁感应, the a.c. generator, and **transformers** 变压器.

You must be able to:

- describe the force on a current-carrying wire (and how to reverse it)
- describe electromagnetic induction and the a.c. generator
- use $\frac{V_p}{V_s} = \frac{N_p}{N_s}$ for a transformer

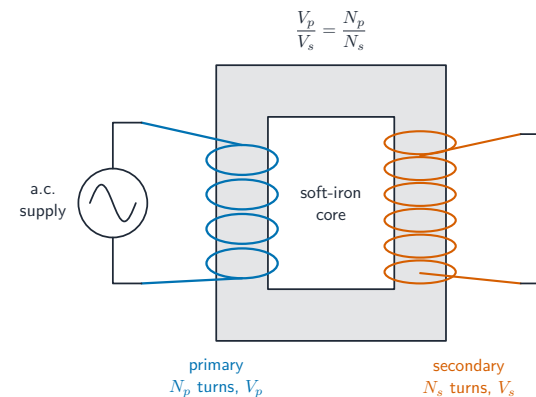
1 Worked examples

■ Motor effect & transformer



F , B and I are all at 90° (Fleming's left-hand rule)

A current-carrying wire in a magnetic field feels a force; reverse the current or field to reverse the force



$$\frac{V_p}{V_s} = \frac{N_p}{N_s} \text{ — the voltage ratio equals the turns ratio}$$

$$N_p = 1200, N_s = 100, V_p = 240 \text{ V: } V_s = 240 \times \frac{100}{1200} = 20 \text{ V (step-down).}$$

■ Induction, the generator and the transformer

An e.m.f. is **induced** 感应 whenever a conductor cuts across a magnetic field or the field through a coil changes. The induced e.m.f. is larger with a **stronger magnet**, a **faster movement**, or **more turns** on the coil, and it always opposes the change causing it. Find the direction of the induced current with **Fleming's right-hand rule** 弗莱明右手定则 (thumb = motion, first finger = field, second finger = current); for the force on a current-carrying wire use the left-hand rule instead.

In an **a.c. generator** 交流发电机 a coil spins in a magnetic field, and **slip rings** 滑环 with brushes carry the current out. The e.m.f. is largest when the coil is flat, because its sides then cut the field fastest, and zero when the coil is upright, because its sides move along the field. So the e.m.f.-time graph is a sine curve: peak, zero, opposite peak, zero for each turn.

A **transformer** 变压器 has a **primary coil** 原线圈 and a **secondary coil** 副线圈 wound on a laminated **soft-iron core** 软铁芯. The a.c. in the primary makes a changing field in the core; the core carries that field to the secondary, where it induces an alternating e.m.f. It works only on a.c., because a steady current makes no change of field.

$$\frac{V_p}{V_s} = \frac{N_p}{N_s} \quad I_p V_p = I_s V_s \text{ (at 100\% efficiency)}$$

Worked example (transmission). A power station sends 2.0 MW along cables of total resistance $5.0 \, \Omega$. Compare the loss at 10 kV and at 400 kV.

- At 10 kV: $I = \frac{P}{V} = \frac{2.0 \times 10^6}{10\,000} = 200$ A, so the loss is $I^2R = 200^2 \times 5.0 = 200\,000$ W, a tenth of the power sent.
- At 400 kV: $I = \frac{2.0 \times 10^6}{400\,000} = 5.0$ A, so the loss is $5.0^2 \times 5.0 = 125$ W.

That is why a step-up transformer raises the voltage for transmission and a step-down transformer lowers it again for homes: the same power at a higher voltage needs a smaller current, and the heating loss I^2R falls with the square of the current.

2 Practice

2.1 State two ways to increase the force on a current-carrying wire in a magnetic field.[2]

2.2 State what a step-up transformer does to the voltage. [1]

2.3 State three ways to increase the e.m.f. induced in a coil by a moving magnet. [3]

2.4 State the two parts that carry the current out of a spinning generator coil, and state where in the turn the e.m.f. is zero. [2]

2.5 Describe the construction of a simple transformer. [3]

3 Exam-style questions

3.1 Reversing the current in a wire in a magnetic field: [1]

A	B
C	D

- A removes the force
- B reverses the force
- C doubles the force
- D has no effect

3.2 A transformer has 200 turns on the primary and 1000 turns on the secondary. The primary voltage is 12 V.

(a) Find the secondary voltage. [3]

(b) State whether this is a step-up or step-down transformer. [1]

3.3 Describe how an e.m.f. is induced when a magnet is moved into a coil, and state two ways to make the induced e.m.f. larger. [3]

3.4 A power station generates 2.0 MW of electrical power, transmitted through cables of total resistance $5.0\ \Omega$.

(a) A step-up transformer raises the voltage to 400 kV. Calculate the current in the cables. [2]

(b) Calculate the power wasted as heat in the cables. [2]

(c) Explain why much more power would be wasted if the voltage were only 10 kV. [2]

(d) The step-up transformer has 500 turns on its primary and the generator supplies 20 kV. Calculate the number of turns on the secondary. [3]

(e) Explain why a transformer cannot be used with a direct current. [1]

3.5 A student spins a coil between the poles of a magnet and connects it to an oscilloscope.

(a) Sketch the e.m.f. against time for two complete turns of the coil. [2]

(b) Explain, by referring to the position of the coil, why the e.m.f. is zero twice in each turn. [2]

(c) The student spins the coil faster. State two changes to the trace. [2]