

2.3 Transfer of thermal energy

Name: _____ Class: _____ Date: _____

Total: 30 marks

KEY WORDS thermal conductor 热导体 • radiation 热辐射 • convection 对流
 • transfer of thermal energy 热能传递 • infrared 红外线 • convection 对流 • radiation 热辐射
 • infrared 红外线 • transfer of thermal energy 热能传递 • dull 暗淡

Objective

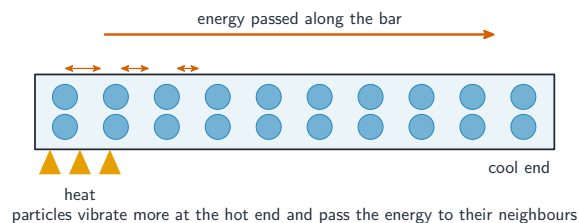
Build the skills to answer exam questions on the **transfer of thermal energy** 热能传递 — **conduction** 热传导, **convection** 对流 and **radiation** 热辐射.

You must be able to:

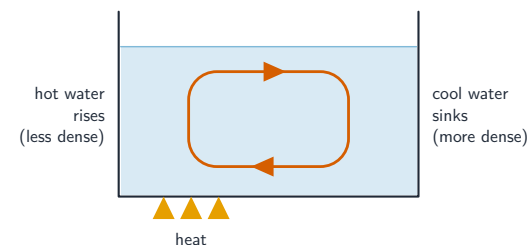
- explain conduction (and why metals are good conductors)
- explain convection currents in fluids
- describe thermal radiation and good/poor emitters

1 Worked examples

■ Three transfer methods



Conduction: vibrating particles (and free electrons in metals) pass energy along



Convection: heated fluid expands, becomes less dense and rises; cooler fluid sinks

- **conduction:** energy passed by vibrating particles; metals conduct best (free electrons).
- **radiation:** infrared waves, no material needed; dull-black surfaces emit/absorb best.

■ Doing the experiments, and the Earth's balance

Comparing conductors. Fix a drawing pin with a little wax to one end of rods of copper, iron, glass and wood and heat the other ends equally. The pin drops first from the copper, then the iron, and last or never from the glass and wood. Metals win because free electrons carry energy as well as the vibrating **lattice** 晶格; gases and most liquids conduct badly because their particles are far apart and exchange energy only when they collide.

Showing convection. Drop a crystal of purple potassium permanganate into a beaker of water and heat gently below it: a coloured stream rises above the heat, spreads across the top and sinks at the sides. Explain it by density: heated fluid expands, so the same mass fills a larger volume, its density falls and it rises; cooler, denser fluid sinks to replace it.

Comparing emitters and absorbers. Fill a dull black can and a shiny silver can with hot water at the same temperature: the black one cools faster, so it is the better emitter. Fill both with cold water and place them equally far from a heater: the black one warms faster, so it is the better absorber. The rate of emission is greater when the surface is **hotter** and when it is **larger**.

The Earth's temperature. The Earth absorbs radiation from the Sun and emits infrared back into space. Its average temperature stays constant only while the two rates are equal: absorb faster and it warms, emit faster and it cools. Greenhouse gases in the atmosphere absorb some of the emitted infrared and send part back down, so more of them means a warmer Earth.

Everyday examples. A kitchen pan has a metal base (conduction into the food) and a plastic handle (an insulator). A radiator warms a room by convection. You feel a fire's radiation at once, because radiation needs no material. A vacuum flask blocks all three: the vacuum stops conduction and convection, the shiny surfaces stop radiation.

2 Practice

2.1 State why metals are good conductors of thermal energy. [1]

2.2 State which surface is the best emitter of infrared radiation. [1]

2.3 Describe an experiment to show which of two solids is the better thermal conductor. [3]

2.4 Explain, in terms of density, why heated water rises in a beaker. [2]

2.5 State two factors that increase the rate at which a surface emits radiation. [2]

3 Exam-style questions

3.1 Convection cannot take place in a solid because: [1]

- | | |
|---|---|
| A | B |
| C | D |
- A** solids have no particles
B the particles cannot move from place to place
C solids are too cold
D solids do not conduct

3.2 A beaker of water is heated at the bottom.

(a) Explain how a convection current forms. [3]

(b) State why heating at the top would not set up a convection current. [1]

3.3 Two metal cans are filled with hot water; one is dull black and one is shiny silver. State and explain which cools faster. [2]

3.4 A vacuum flask keeps a hot drink hot. It has double glass walls with a vacuum between them, and both glass surfaces are silvered.

(a) Explain how the vacuum reduces the energy lost by conduction and by convection. [2]

(b) Explain how the silvered surfaces reduce the energy lost by radiation. [2]

(c) The stopper is plastic. Explain why plastic is used rather than metal. [2]

(d) A student leaves the same drink in an open metal mug. State the main way energy leaves the surface of the drink, and one way to reduce it. [2]

3.5 The Earth absorbs radiation from the Sun and emits infrared radiation into space.

(a) State the condition for the average temperature of the Earth to stay constant. [1]

(b) Explain how an increase in greenhouse gases raises the average temperature. [2]

(c) A dark tarmac road and the air above it both become hotter on a sunny day. Explain how the road gets hot, and how the air above it then gets hot. [3]
