

C3.1 Coordinates

Name: _____ Class: _____ Date: _____

Total: 20 marks**KEY WORDS** coordinates 坐标 • horizontal 水平 • origin 原点 • vertical 竖直

Objective

Use coordinates to solve Core IGCSE Mathematics problems.

You must be able to:

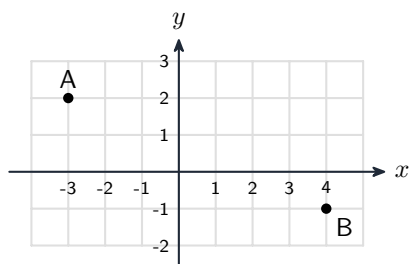
- Read and plot ordered coordinate pairs
- Distinguish horizontal and vertical changes
- Use shared coordinates to complete axis-aligned shapes

1 Key knowledge and worked examples

■ Key knowledge: Coordinates

In (x, y) , move horizontally by x then vertically by y . Positive x goes right; positive y goes up. The origin is $(0, 0)$. Points on the horizontal axis have $y = 0$; points on the vertical axis have $x = 0$. Use the axis scale, which need not be one per square.

■ Worked example: Coordinates



Plot $A = (-3, 2)$: from the origin move 3 units left and 2 units up. Plot $B = (4, -1)$: 4 right and 1 down.

- For an axis-aligned rectangle with $P = (1, 1)$, $Q = (5, 1)$, $R = (5, 4)$, the fourth vertex is $S = (1, 4)$.
- P and S share their x value; R and S share their y value.

■ Method check

Write x first and y second. Points on a horizontal line share y ; points on a vertical line share x .

2 Practice

2.1 Plot $A = (2, 3)$ and $B = (-2, -1)$ on graph paper. [2]

2.2 A point is 4 left and 5 down from the origin. Give its coordinates. [2]

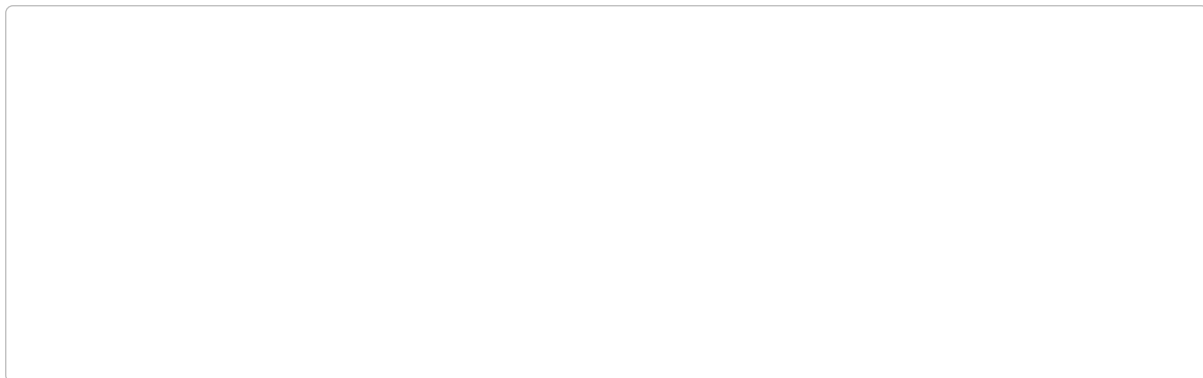
2.3 Give the point on the y -axis at height -3 and the point on the x -axis at 6. [2]

2.4 An axis-aligned rectangle has consecutive vertices $(0, 2)$, $(4, 2)$, $(4, 7)$. Find its fourth vertex. [2]

3 Exam-style questions

3.1 Apply the coordinates methods below. Show working and include units where appropriate.

- (a) Plot $P = (-3, -2)$, $Q = (2, -2)$, $R = (2, 4)$. [2]



- (b) Find S so that $PQRS$ is an axis-aligned rectangle with vertices in order. [2]

- (c) Write the coordinates of the point where the horizontal side RS crosses the y -axis. [2]

3.2 On graph paper plot $A = (-4, -1)$, $B = (2, -1)$ and $C = (2, 3)$. These are consecutive vertices of rectangle ABCD.

(a) Find D and give the horizontal and vertical side lengths by counting grid units. [3]

(b) Give the coordinates where side AB crosses the y-axis and side BC crosses the x-axis. Explain which coordinate must be zero at each crossing. [3]
