

C2.6 Inequalities

Name: _____ Class: _____ Date: _____ **Total: 20 marks**

KEY WORDS inequality 不等式 • number line 数轴 • range 值域

Objective

Use inequalities to solve Core IGCSE Mathematics problems.

You must be able to:

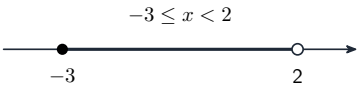
- Interpret strict and inclusive inequality symbols
- List integer values in a given interval
- Represent intervals with open or filled endpoints

1 Key knowledge and worked examples

■ Key knowledge: Inequalities

An inequality describes a range. $<$ and $>$ exclude the boundary; $\leq$ and $\geq$ include it. On a number line use an open circle for exclusion and a filled circle for inclusion. Shade the values that satisfy the statement. Read a combined interval as two conditions that must both be true. Core requires representing and interpreting inequalities.

■ Worked example: Inequalities



Represent $-3 \leq x < 2$.

- Use a filled circle at -3 , an open circle at 2 and the segment between them.
- Integer values are $-3, -2, -1, 0, 1$.
- A weight of at least 5 kg means $w \geq 5$; exactly 5 is allowed. Less than 8 kg means $w < 8$.

■ Method check

Core questions here interpret a given inequality; they do not require solving an algebraic inequality. Open endpoints exclude the boundary.

2 Practice

2.1 Write an inequality for a temperature T below 4°C . [2]

2.2 Write an inequality for a mass m of at least 12 kg. [2]

2.3 List the integers satisfying $-1 < x \leq 3$. [2]

2.4 Draw a number line for $1 \leq x < 4$, labelling the endpoints. [2]

3 Exam-style questions

3.1 Apply the inequalities methods below. Show working and include units where appropriate.

(a) A parcel accepts masses $2 \leq m < 5$ kg. State whether 2 kg and 5 kg are accepted.[2]

(b) List all whole-number masses that are accepted. [2]

(c) Draw a number line for the allowed interval. [2]

3.2 A ride accepts heights $120 \leq h < 150$ cm. A sports group accepts ages $11 < a \leq 15$ years.

(a) Decide whether heights 120, 149.9 and 150 cm qualify, giving the reason for the two boundary heights. [3]

(b) List the accepted whole-number ages and draw their interval on a number line. [3]