

## E2.2 Algebraic manipulation

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

Total: 25 marks

**KEY WORDS** term 项 • expand 展开 • area 面积 • difference of two squares 平方差  
• factorising 因式分解

### Objective

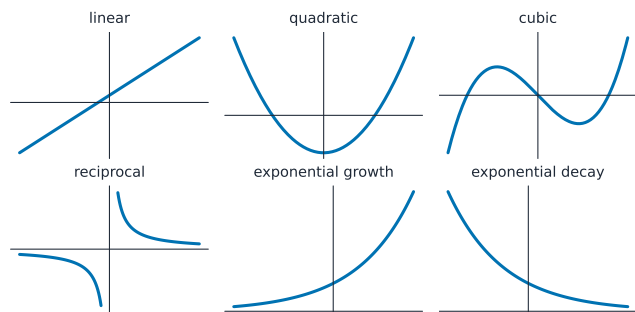
Build the skills to answer Extended exam questions on **algebraic manipulation** 代数运算 — **expanding brackets** 展开括号 and **factorising** 因式分解 (common factors, difference of two squares, quadratics).

**You must be able to:**

- expand single and double brackets
- factorise by taking out a common factor
- factorise a difference of two squares and a quadratic

### 1 Worked examples

#### ■ Expand and factorise

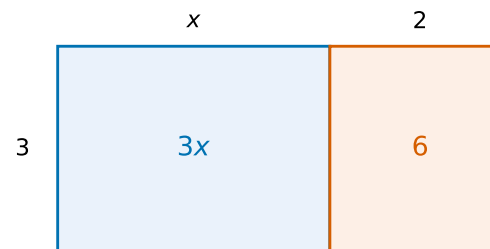


recognise  $y = x^2$ ,  $y = 1/x$ ,  $y = 2^x$  from shape

*Factorising is the reverse of expanding*

- **Expand:**  $(2x + 1)(x - 4) = 2x^2 - 7x - 4$ .

$$3(x + 2) = 3x + 6$$



$a(b + c) = ab + ac$  · area model of expansion

*The area model of expanding a bracket:  $3(x + 2) = 3x + 6$*

- **Common factor:**  $9x^2 + 15xy = 3x(3x + 5y)$ .
- **Difference of two squares** 平方差:  $9x^2 - 16 = (3x + 4)(3x - 4)$ .
- **Quadratic:**  $2x^2 + 7x + 3 = (x + 3)(2x + 1)$  (split the middle term).

**Answer shapes:** M1 a correct method, A1 the correct answer.

#### ■ Choosing the factorising method

Work through these in order; the first one that applies is the right one.

1. **Common factor first, every time.**  $6x^2 + 9x = 3x(2x + 3)$ . Missing it makes everything afterwards harder, and the mark for the common factor is lost even if the rest is right.
2. **Difference of two squares**, when there are two terms and both are squares with a minus between:  $a^2 - b^2 = (a + b)(a - b)$ . So  $x^2 - 49 = (x + 7)(x - 7)$  and  $9x^2 - 25 = (3x + 5)(3x - 5)$ .
3. **A quadratic with  $a = 1$ :** find two numbers that multiply to the constant and add to the coefficient of  $x$ . For  $x^2 + 3x - 10$  they are  $+5$  and  $-2$ , so it factorises as  $(x + 5)(x - 2)$ .
4. **A quadratic with  $a \neq 1$ :** multiply  $a$  by  $c$ , find two numbers multiplying to that and adding to  $b$ , split the middle term and factorise in pairs.
5. **Four terms:** factorise in pairs, then take out the common bracket:  $xy + 2x + 3y + 6 = x(y + 2) + 3(y + 2) = (x + 3)(y + 2)$ .

**Worked example (the  $a \neq 1$  method).** Factorise  $2x^2 + 5x - 3$ .

1.  $a \times c = 2 \times (-3) = -6$ .
2. Two numbers multiplying to  $-6$  and adding to  $+5$ :  $+6$  and  $-1$ .
3. Split the middle term:  $2x^2 + 6x - x - 3$ .

4. Factorise in pairs:  $2x(x + 3) - 1(x + 3)$ .
5. Take out the common bracket:  $(2x - 1)(x + 3)$ .

Always **check by expanding**. It takes one line and catches a sign error, which is the commonest loss on this topic.

## 2 Practice

**2.1** Expand  $3x(2x - 5)$ . [1]

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**2.2** Factorise  $6a + 9ab$ . [1]

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**2.3** Expand and simplify  $(x + 2)(x - 5)$ . [2]

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**2.4** Factorise fully  $12x^2 - 27$ . [2]

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**2.5** Factorise  $ab + 4a + 3b + 12$ . [2]

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## 3 Exam-style questions

**3.1** Factorise  $x^2 - 49$ . [1]

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**3.2** Factorise  $x^2 + 3x - 10$ . [2]

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**3.3** Factorise  $2x^2 + 5x - 3$ . [2]

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**3.4** (a) Factorise fully  $18x^2 - 8$ . [3]

(b) Factorise  $3x^2 - 11x + 6$ . [3]

(c) Simplify  $\frac{x^2 - 9}{x^2 + x - 12}$ , showing your factorising. [3]

(d) Hence solve  $\frac{x^2 - 9}{x^2 + x - 12} = 2$ . [3]

## Solutions

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Marking: **M1** a correct method, **A1** the correct answer.

**2.1**  $3x(2x - 5) = 6x^2 - 15x$ .

**2.2**  $6a + 9ab = 3a(2 + 3b)$ .

**2.3**  $(x + 2)(x - 5) = x^2 - 5x + 2x - 10 = x^2 - 3x - 10$ .

**2.4** Common factor 3:  $3(4x^2 - 9)$ ; difference of two squares:  $3(2x + 3)(2x - 3)$ .

**2.5**  $a(b + 4) + 3(b + 4); (a + 3)(b + 4)$ .

**3.1**  $x^2 - 49 = (x + 7)(x - 7)$ .

**3.2** two numbers multiplying to  $-10$  and adding to  $3$  are  $5$  and  $-2$ :  $(x + 5)(x - 2)$ .

**3.3**  $a \times c = -6$ , middle  $+5$ : numbers  $6$  and  $-1 \rightarrow 2x^2 + 6x - x - 3 = 2x(x + 3) - (x + 3) = (2x - 1)(x + 3)$ .

**3.4** (a) Common factor  $2$ :  $2(9x^2 - 4)$ ; this is a difference of two squares;  $2(3x + 2)(3x - 2)$ .

(b)  $a \times c = 18$ ; two numbers multiplying to  $18$  and adding to  $-11$  are  $-9$  and  $-2$ ;  $3x^2 - 9x - 2x + 6 = 3x(x - 3) - 2(x - 3); (3x - 2)(x - 3)$ .

(c) Numerator  $= (x + 3)(x - 3)$ ; denominator  $= (x + 4)(x - 3)$ ; cancelling the common  $(x - 3)$  gives  $\frac{x + 3}{x + 4}$ .

(d)  $\frac{x + 3}{x + 4} = 2$ , so  $x + 3 = 2(x + 4)$ ;  $x + 3 = 2x + 8$ , so  $-5 = x$ ;  $x = -5$ .