

Exercise walk-through

Graphs of functions ■ E2.10

eXercise

You must be able to

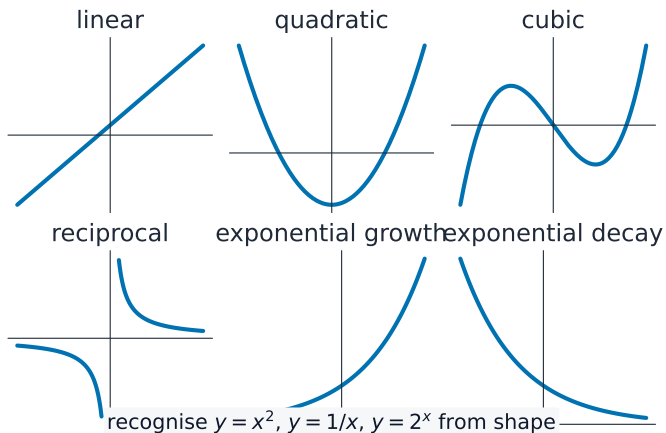
- complete a table of values for a function
- identify the roots and the y -intercept of a graph
- use a graph to solve an equation

Method — Tables, roots and intersections

- **Table:** for $y = x^2 - 3$, when $x = 2$, $y = 4 - 3 = 1$.
- **Roots 根:** where $y = 0$ (the graph crosses the x -axis).
- **Solve from a graph:** the **intersection 交点** of a line and a curve solves the two together.

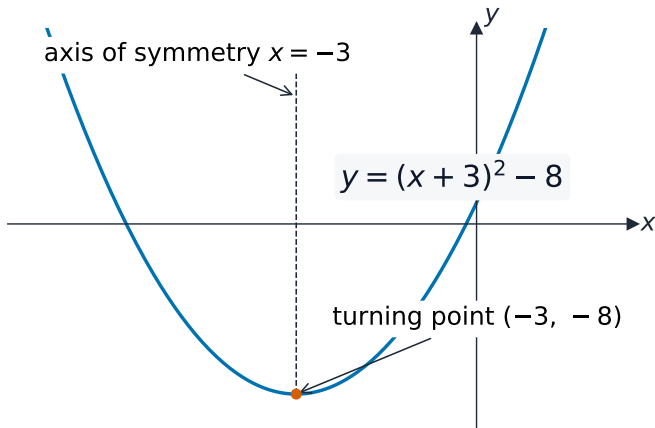
Answer shapes: **M1** a correct method, **A1** the correct answer.

Method — Tables, roots and intersections



The basic graph shapes

Method — Tables, roots and intersections



The quadratic is one key function graph

Method — Reading a graph, and solving with a line

The **roots** are where the curve crosses the x -axis, so they are the solutions of $y = 0$.

The **y -intercept** is the value at $x = 0$. The **turning point** of $y = ax^2 + bx + c$ lies on the line of symmetry $x = -\frac{b}{2a}$; substitute that x back to get its y .

Solving with a drawn line. To solve an equation using a drawn curve, rearrange it so that one side is exactly the curve's equation; the other side is then the line to draw, and the solutions are the x -coordinates where the curve and line cross.

Worked example. The curve $y = x^2 - 2x - 3$ is drawn. Use it to solve $x^2 - 2x - 8 = 0$.

- 1 Rearrange so the left side matches the drawn curve: $x^2 - 2x - 8 = 0$ becomes $x^2 - 2x - 3 = 5$.
- 2 So draw the horizontal line $y = 5$.
- 3 Read the x -coordinates where the curve meets it: $x = -2$ and $x = 4$.
- 4 Check by factorising: $(x - 4)(x + 2) = 0$, which agrees.

Method — Reading a graph, and solving with a line

Sketching. Give the shape (a positive x^2 term opens upwards, a negative one opens downwards), the roots, the y -intercept and the turning point. For a cubic, the shape rises from bottom-left to top-right when the x^3 term is positive, and the roots are still where it crosses the x -axis.

Practice 2.1 ■ 1 mark

For $y = x^2 - 4$, find the value of y when $x = 3$.

Solution 2.1

Worked steps

$$y = 3^2 - 4 = 5 \quad \text{B1}.$$

Practice 2.2 ■ 1 mark

Write down the y -intercept of $y = 2x^2 - 5$.

Solution 2.2

Worked steps

the y -intercept is at $x = 0$: $y = -5$ **B1**.

Practice 2.3 ■ 2 marks

Find the roots of $y = x^2 - 9$.

Solution 2.3

Worked steps

$x^2 - 9 = 0 \rightarrow (x + 3)(x - 3) = 0 \rightarrow x = 3$ or $x = -3$ **M1** **A1** *for $x^2 = 9$ or factors; for both.*

Practice 2.4 ■ 3 marks

Find the coordinates of the turning point of $y = x^2 - 6x + 5$.

Solution 2.4

Method: Reading a graph, and solving with a line

Worked steps

$$x = -\frac{-6}{2} = 3 \quad \text{M1}; y = 9 - 18 + 5 = -4 \quad \text{M1}; \text{ the turning point is } (3, -4) \quad \text{A1}.$$

Practice 2.5 ■ 1 mark

State the line you would draw on the graph of $y = x^2 + x$ to solve $x^2 + x - 4 = 0$.

Solution 2.5

Method: Reading a graph, and solving with a line

Worked steps

$$y = 4 \text{ (B1).}$$

Exam-style 3.1 ■ 1 mark

$$y = x^2 - 2x - 3.$$

- (a) Complete the value of y when $x = -2$.
- (b) Find the roots of $x^2 - 2x - 3 = 0$.

Solution 3.1

Worked steps

(a) $y = (-2)^2 - 2(-2) - 3 = 4 + 4 - 3 = 5$ **B1**. (b) $(x - 3)(x + 1) = 0 \rightarrow x = 3$
or $x = -1$ **M1** **A1** *for the factors; for both.*

Exam-style 3.2 ■ 3 marks

The graph of $y = x^2 - 2x - 3$ is drawn. By solving a quadratic, find the x -values where the graph meets the line $y = 5$.

Solution 3.2

Method: Reading a graph, and solving with a line

Worked steps

set $x^2 - 2x - 3 = 5 \rightarrow x^2 - 2x - 8 = 0 \rightarrow (x - 4)(x + 2) = 0 \rightarrow x = 4$ or $x = -2$

M1 **M1** **A1** for $x^2 - 2x - 8 = 0$; for the factors; for both.

Exam-style 3.3 ■ 3 marks

The curve $y = x^2 - 4x + 1$ is to be drawn for $-1 \leq x \leq 5$.

(a) Complete the table of values.

x	-1	0	1	2	3	4	5
y							

(b) Write down the coordinates of the turning point of the curve.

(c) Use the curve to solve $x^2 - 4x + 1 = 0$, giving your answers correct to 1 decimal place.

Exam-style 3.3 ■ 3 marks

- (d) By drawing a suitable straight line, explain how you would solve $x^2 - 4x - 2 = 0$, and give the equation of that line.
- (e) Solve $x^2 - 4x - 2 = 0$ algebraically, giving your answers correct to 2 decimal places.

Solution 3.3

Method: Reading a graph, and solving with a line

Worked steps

- (a) 6, 1, -2, -3, -2, 1, 6 **B3** *two marks for five correct, one for three correct.*
- (b) $x = -\frac{-4}{2} = 2$ **M1**; $y = 4 - 8 + 1 = -3$ **M1**; the turning point is (2, -3) **A1**.
- (c) The curve crosses the x-axis at about $x = 0.3$ and $x = 3.7$ **B1 B1**.
- (d) Rearranging, $x^2 - 4x - 2 = 0$ becomes $x^2 - 4x + 1 = 3$ **B1**, so draw the line $y = 3$ and read where it meets the curve **B1**.
- (e) $a = 1$, $b = -4$, $c = -2$, so $x = \frac{4 \pm \sqrt{16 + 8}}{2}$ **M1 M1** for $\sqrt{24}$; $\sqrt{24} = 4.899$ **M1**; $x = 4.45$ or $x = -0.45$ **A1**.