

In this exam almost every lost mark comes from answering with more than was asked, or with words copied from the paper. Everything below is from Cambridge's own examiner reports. × 是常见写法,√ 是能得分的写法。失分多因答得太多,或照抄题目上的词。

1 · Reading skills 阅读技能

- ✗ Writing a full sentence where a short phrase was wanted, and burying the answer inside it.
✓ **Answer briefly and precisely, in a phrase.**
Raised in five separate reports: precise reading and a brief answer are what Exercise 1 tests.
答案要简短准确
ER 5 sessions P1
- ✗ Adding an extra detail to a correct answer, in case it helps.
✓ **Give only what the question asks for.**
Examiners state that incorrect information included with a correct response can negate an otherwise correct answer.
多余信息会抵消正确答案
ER 2 sessions P1
- ✗ Reading the question quickly and missing whether it asks HOW, WHY or WHEN.
✓ **Underline the question word and the key words before you look for the answer.**
Examiners recommend highlighting the question words in four separate reports, and the central focus of every question in Exercises 1 to 4.
先圈出疑问词和关键词
ER 4 sessions P1
- ✗ Answering with the passage's own wording because it appeared near the answer.
✓ **Look for the synonym or paraphrase – the text says the same thing in different words.**
Examiners state the texts express the information using different words and structures from the questions.
要找同义又改写
ER 2 sessions P1
- ✗ Choosing an option in Exercise 4 because its details appear in the text.
✓ **Every option's details appear in the text. Choose the one that fully ANSWERS the question.**
Examiners make this point in five reports – it is the whole design of the exercise.
选完整回答问题的那一项
ER 5 sessions P1
- ✗ Matching a paragraph to an option from one matching word.
✓ **Decide what the whole paragraph is saying, following the discourse markers through it.**
Examiners state that identifying the correct answer involves following the markers across consecutive sentences.
看整段的意思
ER 2 sessions P1
- Exercise 2 tests attitudes and opinions, and what is implied but not stated. Examiners raise this in eight separate reports.
要读出言外之意
ER 8 sessions P1

9 · Listening skills 听力技能

- ✗ Writing the first thing you hear that fits the gap.
✓ **Listen to the whole sentence – a distractor usually comes BEFORE the answer.**
Examiners warn about distracting information in the listening texts in two separate reports.
干扰项常在正确答案之前
ER 2 sessions P2
- ✗ Including a word that is already printed before or after the gap.
✓ **Write only the missing words. Read the printed sentence back to check it makes sense.**
Raised in four reports for Exercises 2 and 5. A repeated word makes the sentence ungrammatical and loses the mark.
不要重复题上已有的词
ER 4 sessions P2
- ✗ Listening with no idea what kind of word is missing.
✓ **Predict before the recording starts: a number, a name, a time, a place.**
Examiners recommend this in four separate reports – prediction is what makes the gap findable.
听前先预测答案类型
ER 4 sessions P2
- ✗ Writing a singular noun where the recording said a plural, or the wrong preposition.
✓ **Check the number and the preposition – ‘two tickets’, ‘arrive AT’.**
Examiners raise singular and plural forms in five reports: they alter the key meaning and cost the mark.
注意单复数和介词
ER 5 sessions P2
- ✗ Spelling a word so that it becomes a different word – ‘site’ for ‘sight’, ‘poor’ for ‘pour’.
✓ **A spelling attempt is accepted only when the intended word is not in doubt; a homophone is a different word.**
Examiners state that spelling attempts creating a homophone are not accepted.
同音异义词不算对
ER 3 sessions P2
- ✗ Writing a rough guess with the wrong number of syllables.
✓ **Mimic what you heard: the same number of syllables and the same vowel and consonant sounds.**
Examiners describe exactly this as what makes a phonetic attempt creditable.
拼写要模仿听到的音节
ER 2 sessions P2
- ✗ Writing ‘eighteen’ where the speaker said ‘eighty’.
✓ **Practise the number pairs – the stress falls differently: EIGHTy against eighTEEN.**
Examiners name this pair specifically and recommend practising number transcription.
-teen 与 -ty 重音不同
ER 2 sessions P2
- ✗ Using the same letter twice in Exercise 3.
✓ **Each letter is used once. If two boxes share a letter, neither can be credited.**
Examiners state this in four reports: even a correct one of the pair loses its mark.
每个字母只能用一次
ER 4 sessions P2

✗ Circling one option and then writing another nearby.

✓ **Make it absolutely clear which answer is your final one – cross the other out fully.**

Examiners raise this in four reports; an ambiguous answer cannot be marked.

答案要唯一明确

ER 4 sessions P2

11 · Vocabulary and text types 词汇与文本类型

✗ Writing a full sentence under a note-taking heading.

✓ **Write a brief note, and supply a verb only where the heading needs one.**

Raised in six reports. The bullet points tell you how many notes each section wants.

笔记要简短

ER 6 sessions P1

✗ Writing a note that does not belong under the heading it sits beneath.

✓ **Read the heading first, and check the note answers THAT heading.**

Examiners state responses must correspond to the headings of each section.

笔记要对应小标题

ER 6 sessions P1

■ Write legibly and form each letter clearly. Examiners state in two reports that marks may not be awarded where a response cannot be read, and that alterations should be crossed out rather than written over.

字迹要清楚, 改错要划掉

ER 2 sessions P1

8 · Writing an essay 写议论文

✗ Writing a summary that runs past the word limit and putting a good point at the end.

✓ **Stay inside the limit. Content after it is not read.**

Examiners state that content points included after the stated word limit cannot be credited.

超出字数的内容不计分

ER 2 sessions P1

✗ Opening a summary with a long introduction.

✓ **Start with the first content point. There is no room for a preamble.**

Examiners tell candidates to avoid long introductions and irrelevant details, because they consume the word count.

摘要不要写引言

ER 2 sessions P1

✗ Including a detail from the text because it is interesting.

✓ **Ask whether it is relevant to the summary TOPIC the question names.**

Examiners state candidates should consider carefully whether each piece of information is relevant to the topic set.

只写与主题相关的内容

ER 5 sessions P1

3 · Writing an informal email 写非正式电子邮件

✗ Writing an email to a friend in formal English, with ‘Dear Sir or Madam’.

✓ **Exercise 5 is informal: a friendly greeting, contractions, a sense of the reader.**

Raised in five reports: the informal register is a marked requirement of this task.

邮件给朋友要用非正式语体

ER 5 sessions P1

✗ Covering two of the three prompts.

✓ **Address every bullet point AND develop each one.**

Examiners state that all bullet points have to be addressed and developed to access the marks.

每个要点都要写并展开

ER 4 sessions P1

4 · Writing a formal letter or email 写正式信函或电子邮件

✗ Writing Exercise 6 in the same friendly style as Exercise 5.

✓ **This task needs a more formal tone and register, for a different audience.**

Raised in five separate reports as a defining requirement of the task.

第 6 题要用正式语体

ER 5 sessions P1

✗ Using only the prompts given, expanded into paragraphs.

✓ **Add your own ideas and develop them – that is what the higher bands require.**

Examiners state that relying solely on the prompts keeps a response out of the higher bands.

要加入自己的观点

ER 5 sessions P1

2 · Writing: purpose, audience and accuracy 写作: 目的、读者与准确性

✗ Writing far more, or far less, than the task asks for.

✓ **Check the word range in the rubric and stay inside it.**

Examiners raise the word limit for Exercises 1, 3, 4 and the writing tasks, and record omissions where candidates ran out of time.

注意字数范围

ER 2 sessions P1

✗ Starting to write before identifying the purpose and the audience.

✓ **Read the rubric, name the purpose, name the reader, then plan.**

Examiners state candidates must read the rubric carefully and identify the purpose and all key information to be included.

先明确目的与读者

ER 5 sessions P1

✗ Leaving no time to check agreement, tense and plurals.

✓ **Save two minutes per task to reread it.**

Accuracy is separately assessed, and singular/plural errors are the ones examiners name most often.

留时间检查语法

ER 5 sessions P2

10 · Speaking skills 口语技能

✗ Answering the examiner’s prompt with one sentence.

✓ **Develop each answer with a reason and an example.**

The conversation is assessed on development as well as accuracy; a short answer gives the examiner nothing to credit.

回答要展开 ER 3 sessions P3

✗ Reciting a prepared passage.

✓ **Answer the question that was actually asked.**

A memorised answer is audible and does not respond to the prompt, so it cannot score for content.

不要背诵准备好的段落 ER 2 sessions P3

■ Listen to the recording quality and the timing instructions your centre gives. Examiners remind centres to check sound quality and follow the timings for every part.

注意录音质量与时间 ER 2 sessions P3