

Week 11

IGCSE English

Homework bundle for this week

本周作业合集

exercises.lol

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IGCSE English

Name: _____ Score: _____

1. You begin 'Dear Sir/Madam,'. How should you end?

- ☐ Yours faithfully,
- ☐ Yours sincerely,
- ☐ See you soon,

2. You begin 'Dear Sir/Madam,'. How should you end?

- ☐ Yours faithfully,
- ☐ Yours sincerely,
- ☐ See you,

3. In a formal email you can write 'I'm' and 'don't'.

- ☐ True ☐ False

4. In a formal letter you can write 'I'm' and 'don't'.

- ☐ True ☐ False

5. Make it formal: 'I _____ writing to ask about the job.'

6. Make it formal: 'I _____ writing to ask about the job.'

IGCSE English

1. **Yours faithfully,**

No name in the greeting → 'Yours faithfully,'.

2. **Yours faithfully,**

No name in the greeting → 'Yours faithfully,'.

3. **False**

No — use full forms: 'I am', 'do not'.

4. **False**

No — use full forms: 'I am', 'do not'.

5. **am**

Formal writing uses the full form 'am', not 'm'.

6. **am**

Formal writing uses the full form 'am'.

4.1 Formal purpose and audience

Name: _____ Class: _____ Date: _____

Total: 16 marks

KEY WORDS formal 正式 • polite 礼貌 • purpose 目的 • grateful 感激 • formal purpose and audience 正式的目的与读者

Objective

Build the skills to answer exam questions on **formal purpose and audience** 正式的目的与读者 — writing to someone in an official role, for a reason that requires them to act.

You must be able to:

- decide when a task requires formal writing
- state your purpose clearly in the opening sentence
- keep a polite, businesslike tone even when complaining

1 Worked examples

■ When a task is formal

The reader is acting in a **role**, not as a friend: a manager, a head teacher, a company, a newspaper editor, an official you have never met.

Typical formal purposes:

- **Applying** for a job, a place or a position
- **Complaining** about a product or a service
- **Requesting** information, permission or action
- **Suggesting** a change to someone with the power to make it

■ Say why you are writing in sentence one

I am writing to apply for the position of volunteer guide advertised in the June newsletter.

I am writing to complain about a jacket purchased from your Riverside branch on 3 May.

A reader who has to reach paragraph three to discover the purpose is already less likely to help you.

■ **Complaining without losing the reader**

- State the facts first: what, when, where, and any order or reference number.
- Describe the problem plainly, without exaggeration.
- Say what you want: a refund, a replacement, an apology, an explanation.
- Stay polite. *I would be grateful if* achieves more than *I demand*, and it is what the register requires.

■ **Greeting and sign-off must match**

Greeting	Sign-off
Dear Mr Osei / Dear Ms Chen	Yours sincerely
Dear Sir or Madam	Yours faithfully

2 Practice

2.1 For each task, state whether formal or informal writing is required, and give the reason. [3]

- (a) An email to the local library asking whether they lend musical instruments.

- (b) A message to your cousin about a birthday present.

- (c) A letter to a newspaper about traffic near your school.

2.2 Write an opening sentence for each formal task. [2]

- (a) Requesting permission to use the school hall for a concert.

- (b) Complaining that a delivery arrived two weeks late and damaged.

2.3 Rewrite this complaint politely, keeping the same request: “Your delivery service is a joke and I want my money back now.” [2]

3 Exam-style questions

3.1 You bought a bicycle online. It arrived with a bent wheel, three weeks after the promised date. Write a letter of complaint to the company. Include what you bought and when, what is wrong, and what you want them to do. Write about 150 words. [8]

3.2 Explain why a formal letter that ends “Dear Sir or Madam ... Yours sincerely” would lose a mark. [1]

Solutions

2.1 (a) Formal — the reader is an organisation acting in an official role. (b) Informal — the reader is a family member. (c) Formal — the letter is for publication and addresses an editor and a general readership.

2.2 (a) “I am writing to request permission to use the school hall on the evening of 14 June for a student concert.” (b) “I am writing to complain about order number 4471, which arrived two weeks after the promised date and in damaged condition.”

2.3 Any polite version keeping the request, e.g. “I am disappointed with the standard of the delivery service on this occasion, and I would be grateful if you could arrange a full refund.”

3.1 Content (4): what was bought and when, the delay, the damage, and a clear statement of the remedy sought. Language (4): consistently formal register with no contractions or exclamation marks, matching greeting and sign-off, accurate sentences, clear paragraphing, roughly within the limit.

3.2 “Yours sincerely” is used only when the recipient is named; “Dear Sir or Madam” requires “Yours faithfully”.

4.2 Formal letter — structure and language

Name: _____ Class: _____ Date: _____

Total: 18 marks

KEY WORDS formal 正式 • purpose 目的 • format 格式 • grateful 感激 • slang 俚语

Objective

Build the skills to answer exam questions on the **structure and formal language of a letter** 结构与正式语言 — laying a formal letter out correctly and using the fixed expressions the form expects.

You must be able to:

- lay out a formal letter with the expected paragraphs
- use formal expressions accurately rather than approximately
- avoid the informal habits that break the register

1 Worked examples

■ The four-paragraph shape

1. **Purpose** — why you are writing, in one sentence.
2. **Detail** — the facts: dates, references, what happened, in order.
3. **Request or argument** — what you want, or the case you are making.
4. **Close** — the next step, and an offer to provide more information.

Then the sign-off that matches your greeting.

■ Formal expressions worth learning exactly

- **Opening:** *I am writing to enquire about... / to apply for... / to complain about...*
- **Referring:** *with reference to your advertisement of 12 May / further to our telephone conversation*
- **Requesting:** *I would be grateful if you could... / I should like to request...*
- **Enclosing:** *Please find attached my curriculum vitae.*
- **Closing:** *I look forward to hearing from you. / Please do not hesitate to contact me should you require further information.*

Learn six exactly. A half-remembered formal phrase reads worse than a simple correct one.

■ Habits that break the register

- Contractions: *I'm, don't, we've*
- Exclamation marks
- Slang or abbreviation: *ASAP, kind of, a bit*
- Emotional wording: *ridiculous, a joke, furious*
- Addressing the reader as *you guys*

2 Practice

2.1 Match each purpose to its opening phrase. [2]

Purpose	Phrase
(a) You saw a job advertised	(i) I am writing to complain about...
(b) A product was faulty	(ii) I am writing to apply for...
(c) You want opening times	(iii) I am writing to enquire about...

2.2 Rewrite each in formal language.

(a) "I've been waiting ages and I'm fed up." [1]

(b) "Can you send me the info ASAP?" [1]

(c) "Thanks a lot, hope to hear back!" [1]

2.3 Put these paragraph purposes in the correct order for a formal letter: request, purpose, close, detail. [1]

3 Exam-style questions

3.1 Your school is considering closing the library on Saturdays. Write a letter to the head teacher arguing against the decision. Give two reasons, suggest an alternative, and request a meeting. Write about 150 words. [8]

3.2 Read this extract and identify **four** breaches of formal register. [4]

Dear Sir or Madam, I'm writing 'cause your shop sold me a broken lamp!! It's honestly a joke. Get back to me ASAP. Cheers, Wei

Solutions

2.1 (a) ii, (b) i, (c) iii.

2.2 (a) “I have been waiting for a considerable time and am disappointed with the delay.”
(b) “I would be grateful if you could send me the information at your earliest convenience.”
(c) “Thank you for your assistance. I look forward to hearing from you.”

2.3 purpose, detail, request, close.

3.1 Content (4): two developed reasons, a workable alternative, and a clear request for a meeting. Language (4): consistent formal register, matching greeting and sign-off, accurate and varied sentences, clear paragraphing.

3.2 Any four: the contraction “I’m”; the informal “‘cause” for “because”; the double exclamation mark; the emotional and slangy “It’s honestly a joke”; the abbreviation “ASAP”; the informal sign-off “Cheers”; and the mismatch of “Dear Sir or Madam” with anything other than “Yours faithfully”.