Solutions

Marking: **B1** one mark for each correct point; writing tasks are marked by levels for **Content** (task points covered and developed, right register for the reader) and **Language** (range, accuracy, organisation).

Each answer shows the evidence or plan, then the **result**.

2.1

- one clear sentence stating a position, e.g. **"I believe every student should learn an instrument, as it develops both discipline and creativity."**

2.2

- (ii) **P**, (iii) **E** example, (iv) **E** explain, (i) **L** (2); two labels wrong (1)

2.3

- it introduces a **new point** (cost) in the conclusion
- a final view instead, e.g. **"For these reasons, every school should offer at least one trip a year."**

3.1

C

3.2

(a) one mark for each PEEL part that fits the question, e.g. P: homework causes stress; E: students spend 2–3 hours a night; E: less time for sleep, family and exercise; L: so it should be limited or banned

(b) Content (6): 5–6 a clear introduction, both sides (or a sustained argument) developed with examples, a conclusion with a justified view; 3–4 relevant points with some development; 1–2 few points, little development. Language (6): 5–6 a range of discursive language and linkers, accurate, well organised; 3–4 some range, errors do not block meaning; 1–2 simple language, frequent errors.

Model (154 words):

Homework has been part of school life for generations, but many students now question whether it is useful. In my opinion, it should not be banned, but it should be reduced.

Firstly, homework helps students remember what they have learned. Practising new maths methods the same evening, for example, makes them much easier to use in the next lesson. Without this practice, much of the lesson would be forgotten.

However, too much homework can be harmful. Some students spend three hours a night on assignments, which leaves little time for sleep, exercise or family. This can lead to stress and, ironically, lower marks.

Some people argue that homework should be banned completely. This would, however, remove a valuable chance to practise independently, which is essential for exams.

In conclusion, homework should not be banned. Instead, schools should set short, purposeful tasks, so that students gain the benefits without the stress.