Solutions

Marking: **B1** one mark for each correct point; writing tasks are marked by levels for **Content** (task points covered and developed, right register for the reader) and **Language** (range, accuracy, organisation).

Each answer shows the evidence or plan, then the **result**.

2.1

- $90 \div 150 = \dfrac{3}{5} = 60\ \%$
- **"Three-fifths of the students surveyed (60 %) walk to school."**

2.2

- a recommendation phrase with a reason from the fact: **"I would recommend that the school installs a second bike rack, since the current one is full by 8 a.m. every day."**

2.3

- (i) fact; (ii) opinion

3.1

C: $18 \div 24 = \dfrac{3}{4}$

3.2

(a) two accurate sentences, e.g. **"Just over a third of students (35 %) visit the library at least once a week."**; **"Three-fifths (60 %) find it too noisy at lunchtime."**; **"Three-quarters (75 %) would use it more if it opened before school."**; **"Only 10 % borrow e-books."**

(b) Content (6): 5–6 all three points covered with facts and reasons, clear headings, a justified recommendation, neutral register; 3–4 all points covered, some headings or development missing; 1–2 a point missing or written like a story or email. Language (6): 5–6 a range of formal vocabulary, accurate, well organised; 3–4 some range, errors do not block meaning; 1–2 simple language, frequent errors.

Model (154 words):

Report on library use

Introduction This report presents the results of a survey of 200 students about how they use the school library, and makes one recommendation.

Current use Just over a third of the students surveyed (35 %) visit the library at least once a week. However, very few use its online services: only 10 % have borrowed e-books from the website, possibly because many students do not know the service exists.

The main problem The most common complaint concerns noise. Three-fifths of students (60 %) said the library is too noisy at lunchtime, when it is often used as a place to chat rather than to study.

Recommendation I would recommend that the library opens at 7.30 a.m., before lessons begin. Three-quarters of students (75 %) said they would use it more at this time, and a quiet morning session would also give students who find lunchtimes too noisy somewhere to work.