

Solutions

Each answer shows the steps, then the **result**.

2.1

- ask how they are
- tell them what they have missed at school
- offer to help them catch up

2.2

- add specific detail and a reaction
- e.g. “I went to a concert on Friday with Yusuf. The band played for two hours and the last song was so loud I could feel it in my chest. I lost my voice completely and had to write notes to my mother the next morning.”

2.3

- any natural informal opening
- e.g. “**Hi Sam — you will not believe what has happened here.**”

3.1

- **content (4)**: all three points covered and each developed with detail
- **language (4)**: consistently informal, a range of vocabulary and structures, clear paragraphing, roughly within the word limit
- a model covers each point in its own paragraph, includes at least one question, and ends with a natural sign-off

3.2

- content marks are for **development**, not coverage, so three mentions in one paragraph cannot reach the higher band
- **paragraphing** is assessed as organisation, so a single block loses credit there as well