Solutions

Marking: **B1** one mark for each correct point; writing tasks are marked by levels for **Content** (task points covered and developed, right register for the reader) and **Language** (range, accuracy, organisation).

Each answer shows the evidence or plan, then the **result**.

2.1

- **open until 9 p.m. on weekdays**; the time and *weekdays* are both needed

2.2

- **Note 2**
- it keeps the **key detail** (daily, no extra time); "exercise" alone is too vague

2.3

- **cannot try clothes on, so many returned**; accept *goods cannot be touched or tried* (one point, not two)

3.1

C

3.2

(a) one mark per point, up to three under each heading:

Benefits:

- keeps the **memory sharp** (reading, both hands, listening at once)
- **lowers stress** / takes your mind off everything else
- **new friends** through group lessons or a band

Difficulties:

- **stiffer fingers**: simple movements take months
- **too hard on themselves**: give up when progress is slow
- **little time**, especially if still working

Advice:

- practise **little and often** (15 minutes a day)
- choose **music you love**, not boring exercises
- **record yourself monthly** to hear progress

(b) Content (4): up to four of the six points from *Difficulties* and *Advice*, one mark each. Language (2): points joined in own words with linking words (2); some copying or a list (1).

Model (59 words): Adults often find learning hard because their fingers are less flexible, so even basic movements take months. They also expect quick progress and may give up, and working adults struggle to find time. Teachers therefore suggest short daily practice rather than long sessions, playing pieces they enjoy, and recording themselves each month to notice their improvement.