# Reading skills

IGCSE English · Vocabulary in context

| Word | Example |
|---|---|
| **skim** /skɪm/ | **Skim** the text quickly to see what it is about. |
| **gist** /dʒɪst/ | Read once to get the **gist**, the main idea. |
| **paragraph** /ˈpærəgræf/ | Each **paragraph** usually has one main idea. |
| **scan** /skæn/ | **Scan** the timetable for the time of your bus. |
| **predict** /prɪˈdɪkt/ | Look at the title and **predict** what the text will say. |
| **phrase** /freɪz/ | “On the table” is a **phrase**.<br>“On the table” |
| **multiple matching** /ˈmʌltɪpl ˈmætʃɪŋ/ | In a **multiple matching** task, you match each question to one of several texts. |
| **paraphrase** /ˈpærəfreɪz/ | A **paraphrase** says the same thing in different words. |
| **signal words** /ˈsɪgnl wɜːdz/ | **Signal words** like “however” and “because” show how ideas connect.<br>“however” “because” |
| **addition** /əˈdɪʃn/ | “Also” and “in **addition**” add one more idea.<br>“Also” “in addition” |
| **contrast** /ˈkɒntræst/ | The **contrast** between the two routes makes the choice clear. |
| **cause and effect** /kɔːz ænd ɪˈfekt/ | “Because” and “so” show **cause and effect**.<br>“Because” “so” |
| **note-making** /nəʊt ˈmeɪkɪŋ/ | **Note-making** means writing down the key points in short form. |



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|---|---|
| **summary** /ˈsʌməri/ | A **summary** gives the main points in a few sentences. |
| **repetition** /ˌrepəˈtɪʃn/ | Avoid **repetition**: do not use the same word again and again. |
| **inference** /ˈɪnfərəns/ | Her wet coat supports the **inference** that she walked through rain. |
| **implies** /ɪmˈplaɪz/ | “She slammed the door” **implies** that she was angry.<br>“She slammed the door” |
| **attitude** /ˈætɪtjuːd/ | The writer’s **attitude** is how they feel about the topic. |
| **word choice** /wɜːd tʃɔɪs/ | The writer’s **word choice** can make a place sound happy or frightening. |
| **multiple-choice** /ˈmʌltɪpl tʃɔɪs/ | In a **multiple-choice** question, you choose one answer from A, B, C or D.<br>A、B、C D |
| **context** /ˈkɒntekst/ | Use the **context**, the words around a word, to guess its meaning. |