IGCSE Economics: **w25 11**

Multiple Choice Answers

Q12: A

Q13: B

IGCSE Economics: **w25 12**

Multiple Choice Answers

Q12: B

IGCSE Economics: **w25 13**

Multiple Choice Answers

Q11: D

IGCSE Economics: **s25 11**

Multiple Choice Answers

Q1: B

Q13: A

IGCSE Economics: **s25 12**

Multiple Choice Answers

Q2: B

IGCSE Economics: **s25 13**

Multiple Choice Answers

Q11: D

IGCSE Economics: **s25 22**

4(d)	**Discuss whether or not a doctor would benefit from working in another country.** In assessing each answer, use the table opposite. Why they might: • may be higher paid, higher living standards • may benefit from lower inflation • may benefit from lower taxes • may be more chances of gaining a job or gaining a promoted post • may have better working conditions • may have more fringe benefits • may gain new skills and experience • may be safer environment • may be able to send money home to family • may provide better opportunities for their children. Why they might not: • may have longer working hours • may have less holidays • may have less job security • may miss friends / relatives • may face discrimination • may face language problems/ cultural differences.	**8**	Maximum of 4 marks if discussing working in anot rather than country.

Level	Description
3	A reasoned discussion which accurately examines both sides of the economic argument, making use of economic information and clear and logical analysis to evaluate economic issues and situations. One side of the argument may have more depth than the other, but overall both sides of the argument are considered and developed. There is thoughtful evaluation of economic concepts, terminology, information and/or data appropriate to the question. The discussion may also point out the possible uncertainties of alternative decisions and outcomes.
2	A reasoned discussion which makes use of economic information and clear analysis to evaluate economic issues and situations. The answer may lack some depth and development may be one-sided. There is relevant use of economic concepts, terminology, information and data appropriate to the question.

4(d)			<table><tr><th>Level</th><th>Description</th></tr><tr><td>1</td><td>There is a simple attempt at using economic definitions and terminology. Some reference may be made to economic theory, with occasional understanding.</td></tr><tr><td>0</td><td>A mark of zero should be awarded for no creditable content.</td></tr></table>

IGCSE Economics: **w24 21**

2(d)	**Discuss whether or not free trade will increase economic growth.** In assessing each answer, use the table opposite. Why it might: • may enable countries to specialise on what they are best at producing • higher competition may increase productivity and lower costs of production, increasing demand for their products • may enable firms to buy raw materials and capital goods at a lower price • may give firms access to larger markets, enabling them to expand output. Why it might not: • may prevent infant industry from growing • may speed up the closure of declining industries • may replace domestic output with imports • may reduce tax revenue • firms may gain monopoly power and may restrict output • firms may engage in unfair competition e.g. dumping.	**8**	<table><tr><th>Level</th><th>Description</th></tr><tr><td>3</td><td>A reasoned discussion which accurately examines both sides of the economic argument, making use of economic information and clear and logical analysis to evaluate economic issues and situations. One side of the argument may have more depth than the other, but overall both sides of the argument are considered and developed. There is thoughtful evaluation of economic concepts, terminology, information and / or data appropriate to the question. The discussion may also point out the possible uncertainties of alternative decisions and outcomes.</td></tr></table>