

Exercise walk-through

Programming concepts ■ 8.1

eXercise

You must be able to

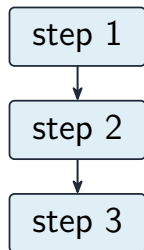
- declare variables/constants and use the five data types
- use sequence, selection (IF/CASE) and iteration (FOR/WHILE/REPEAT)
- use operators (MOD, DIV) and write procedures/functions

Method — Control structures

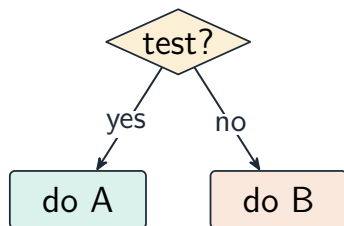
- $17 \text{ MOD } 5 = 2$ (remainder); $17 \text{ DIV } 5 = 3$ (whole part).

Method — Control structures

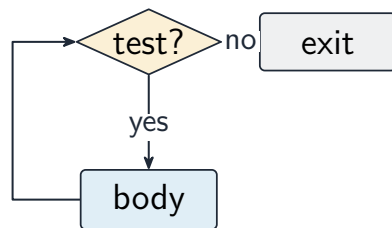
Sequence



Selection



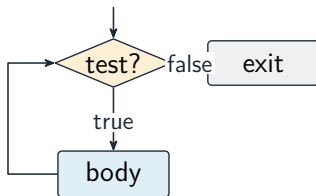
Iteration



Sequence, selection, iteration flowcharts

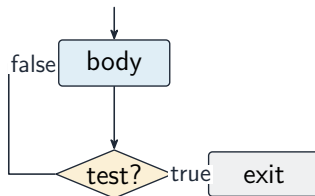
Method — Control structures

WHILE (pre-condition)



tested first $\Rightarrow$ may
run **zero** times

REPEAT (post-condition)



tested last $\Rightarrow$ runs
at least once

WHILE (test before) vs REPEAT (test after)

Method — Declaring, choosing and repeating

Declarations. A **variable** 变量 has a value that can change while the program runs; a **constant** 常量 is set once and never changes. In Cambridge pseudocode:

```
DECLARE Total : INTEGER
```

```
DECLARE Name : STRING
```

```
CONSTANT VAT = 0.20
```

Method — Declaring, choosing and repeating

The five data types are INTEGER (whole numbers), REAL (numbers with a decimal part), CHAR (one character), STRING (text) and BOOLEAN (TRUE or FALSE).

Selection. IF ... THEN ... ELSE ... ENDIF chooses between two paths; CASE OF ... OTHERWISE ... ENDCASE is neater when one variable is tested against many values.

Iteration, and how to choose:

Loop	When to use it	Runs at least once?
FOR ... TO ... NEXT	the number of repeats is known (count-controlled)	no, if the range is empty
WHILE ... DO ... ENDWHILE	the condition is tested before the body	no
REPEAT ... UNTIL	the condition is tested after the body	yes

Method — Declaring, choosing and repeating

Worked example (count-controlled total).

```
DECLARE Total : INTEGER
DECLARE Mark  : INTEGER
DECLARE Count : INTEGER
Total ← 0
FOR Count ← 1 TO 10
    OUTPUT "Enter mark"
    INPUT Mark
    Total ← Total + Mark
NEXT Count
OUTPUT "The total is ", Total
```

Method — Declaring, choosing and repeating

Every mark in a “write pseudocode” question is earned by one of these: declaring and initialising, a correctly formed loop with the right count, the input inside the loop, the running total updated correctly, and a sensible output after the loop.

Operators. MOD gives the remainder and DIV the whole number of divisions: $17 \text{ MOD } 5$ is 2 and $17 \text{ DIV } 5$ is 3. Together they split a value, for example turning 137 seconds into $137 \text{ DIV } 60 = 2$ minutes and $137 \text{ MOD } 60 = 17$ seconds.

Procedures and functions. Both are named blocks of code that can be called from anywhere, which avoids repeating code. A **function** 函数 returns a value to the line that called it, so it is used inside an expression; a **procedure** 过程 does not return a value.

Practice 2.1 ■ 2 marks

State the difference between a variable and a constant.

Solution 2.1

Method: Declaring, choosing and repeating

Worked steps

a variable's value can change while the program runs **M1**; a constant's value is fixed **A1**.

Practice 2.2 ■ 1 mark

Give the value of $23 \bmod 4$.

Solution 2.2

Worked steps

3 **B1**.

Practice 2.3 ■ 2 marks

Give the pseudocode declaration for a variable that stores a student's name, and a constant for a tax rate of 0.2.

Solution 2.3

Method: Declaring, choosing and repeating

Worked steps

```
DECLARE Name : STRING (B1); CONSTANT TaxRate = 0.2 (B1).
```

Practice 2.4 ■ 3 marks

Identify the data type you would use for each of: a price, whether a box is ticked, a single grade letter.

Solution 2.4

Worked steps

Price: REAL **B1**; whether a box is ticked: BOOLEAN **B1**; a single grade letter: CHAR **B1**.

Practice 2.5 ■ 2 marks

Explain the difference between a WHILE loop and a REPEAT loop.

Solution 2.5

Method: Declaring, choosing and repeating

Worked steps

A WHILE loop tests the condition before the body, so the body may run zero times **B1**; a REPEAT loop tests after the body, so it always runs at least once **B1**.

Exam-style 3.1 ■ 1 mark

A loop that always runs **at least once** is a:

- A** FOR loop
- B** WHILE (pre-condition) loop
- C** REPEAT (post-condition) loop
- D** CASE statement

Solution 3.1

- A** FOR loop
- B** WHILE (pre-condition) loop
- C** REPEAT (post-condition) loop 
- D** CASE statement

Worked steps

C. A REPEAT (post-condition) loop runs at least once.

Exam-style 3.2 ■ 1 mark

A program reads 10 marks and outputs their total.

- (a) State which control structure repeats the input 10 times.
- (b) Write pseudocode using a count-controlled loop to total 10 input marks.

Solution 3.2

Method: Declaring, choosing and repeating

Worked steps

(a) iteration (a count-controlled / FOR loop) **B1**.

(b) `total  $\leftarrow$  0` **M1**; `FOR i  $\leftarrow$  1 TO 10` **M1**; `INPUT mark then total  $\leftarrow$  total + mark` **M1**; `NEXT i then OUTPUT total` **A1**.

Exam-style 3.3 ■ 2 marks

State the difference between a procedure and a function.

Solution 3.3

Method: Declaring, choosing and repeating

Worked steps

a function returns a value to where it was called **M1**; a procedure does a task but returns no value **A1**.

Exam-style 3.4 ■ 3 marks

A program records the times, in whole seconds, taken by 20 runners.

- (a) Complete the pseudocode declarations for the total, one runner's time and the loop counter.
- (b) Write pseudocode that inputs the 20 times, adds them to a total, and outputs the average.
- (c) The program must also output the fastest time. Describe, in words, the extra steps needed inside the loop.
- (d) A time of 137 seconds must be shown as minutes and seconds. Give the two expressions, using MOD and DIV, and state the values they produce.
- (e) The conversion in part (d) is needed in three places in the program. Explain why writing it as a function is better than repeating the code, and state what a function does that a procedure does not.

Solution 3.4

Method: Declaring, choosing and repeating

Worked steps

- (a) DECLARE Total : INTEGER, DECLARE Time : INTEGER, DECLARE Count : INTEGER **B3** *one each*.
- (b) Total $\leftarrow$ 0 before the loop **B1**; FOR Count $\leftarrow$ 1 TO 20 with NEXT Count **B1** *correct count of 20*; INPUT Time inside the loop **B1**; Total $\leftarrow$ Total + Time inside the loop **B1**; Average $\leftarrow$ Total / 20 after the loop **B1**; OUTPUT Average **B1**.
- (c) Set a variable, say Fastest, to the first time (or to a very large value) before the loop **B1**; inside the loop compare each new time with Fastest **B1**; if the new time is smaller, replace Fastest with it, and output Fastest after the loop **B1**.

Solution 3.4

(d) `137 DIV 60` gives 2 minutes **B1**; `137 MOD 60` gives 17 seconds **B1**; so the time is displayed as 2 minutes 17 seconds **B1**.

(e) The code is written once and called three times, so the program is shorter and a correction only has to be made in one place **B1**; it is also easier to read and test **B1**. A function returns a value to the line that called it, so it can be used inside an expression, while a procedure does not return a value **B1**.