

*The IGCSE paper prints a periodic table and nothing else. Every calculation route below has to come from memory, and the ones students lose marks on are not the hard ones – they are the mole triangle and the unit conversion. 考卷只提供元素周期表, 以下公式全部需要记忆。*

## Given on the paper

A periodic table with relative atomic masses, proton numbers, symbols and names. Use it for every  $M_r$  – do not memorise atomic masses.

Nothing else. No constants, no molar volume, no equations. The molar volume of  $24 \text{ dm}^3$  per mole at room temperature must be recalled.

## The mole

**Relative formula mass** 相对分子质量 — Add the relative atomic masses of every atom in the formula. For  $\text{Ca}(\text{OH})_2$  the subscript multiplies both atoms in the bracket, which is where most errors start.

**Moles from mass** 由质量求物质的量 —  $\text{moles} = \text{mass} \div M_r$

**Moles from solution** 由溶液求物质的量 —  $\text{moles} = \text{concentration} \times \text{volume in dm}^3$ . Divide a  $\text{cm}^3$  volume by 1000 first:  $25.0 \text{ cm}^3$  is  $0.0250 \text{ dm}^3$ .

**Moles of gas** 气体的物质的量 —  $\text{moles} = \text{volume in dm}^3 \div 24$  at room temperature and pressure

**Concentration in g/dm<sup>3</sup>** 质量浓度 —  $\text{concentration in g dm}^{-3} = \text{concentration in mol dm}^{-3} \times M_r$

**Percentage yield** 产率 —  $\text{actual mass} \div \text{theoretical mass} \times 100$ . The theoretical mass comes from the balanced equation, using the limiting reactant.

**Percentage by mass of an element** 元素质量分数 —  $(A_r \times \text{number of atoms}) \div M_r \times 100$

## Calculations you are expected to set out

**Empirical formula** 实验式 — Divide each mass or percentage by that element's  $A_r$ , then divide all the answers by the smallest. Multiply up if you get a .5.

**Reacting masses** 反应质量计算 — Moles of what you know, then the ratio from the balanced equation, then back to mass. Three steps, always in that order.

**Titration** 滴定 — Moles of the solution you know completely, then the equation ratio, then divide by the other volume to get its concentration.

**Rate of reaction** 反应速率 —  $\text{rate} = \text{change in quantity} \div \text{time}$ . On a graph, the gradient of the tangent gives the rate at that moment, and the curve flattening means a reactant is running out.

## Facts examined as if they were formulae

**Charges of common ions** 常见离子电荷 — Group I is +1, Group II +2, Group VII –1; then the ones with no pattern:  $\text{NO}_3^-$ ,  $\text{OH}^-$ ,  $\text{CO}_3^{2-}$ ,  $\text{SO}_4^{2-}$ ,  $\text{NH}_4^+$ . Formulae of ionic compounds are unwritable without these.

**State symbols** 状态符号 — (s), (l), (g), (aq). They are worth a mark in their own right in equation questions, and (aq) is not the same as (l).

**Test results 检验现象** — Limewater turns milky for carbon dioxide; a glowing splint relights in oxygen; a lit splint gives a squeaky pop with hydrogen; damp red litmus turns blue with ammonia.

## How to keep the marks

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Balance the equation before doing any calculation. A calculation built on an unbalanced equation cannot score the ratio mark, however good the arithmetic is.

Write the units at every stage. Half the wrong answers in mole questions are a factor of 1000 from a volume left in  $\text{cm}^3$ .

Round only at the end, and give three significant figures unless the question says otherwise.