

Week 10

IGCSE Chemistry

Homework bundle for this week

本周作业合集

exercises.lol

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5. Chemical energetics

Starter Quiz · 课前小测

IGCSE Chemistry

Name: _____ Score: _____

1. An exothermic reaction:

- ☐ releases energy, so the surroundings get hotter
- ☐ absorbs energy, so the surroundings get colder
- ☐ has no energy change
- ☐ destroys energy

2. The activation energy is the:

- ☐ minimum energy needed for a reaction to start
- ☐ energy released by a reaction
- ☐ energy of the products
- ☐ total energy of the reactants

3. Breaking chemical bonds:

- ☐ absorbs energy (endothermic)
- ☐ releases energy (exothermic)
- ☐ has no energy change
- ☐ destroys atoms

4. An endothermic reaction makes the surroundings:

- ☐ colder
- ☐ hotter
- ☐ unchanged
- ☐ brighter

5. A reaction pathway diagram plots energy against:

- ☐ the progress of the reaction
- ☐ time of day
- ☐ temperature
- ☐ concentration

6. Bonds broken need 500 kJ; bonds made release 700 kJ. What is the energy change (kJ)?

7. In an exothermic reaction, the products are at a lower energy than the reactants.

☐ True ☐ False

8. Particles must collide with at least the activation energy to react.

☐ True ☐ False

9. Making chemical bonds releases energy.

☐ True ☐ False

10. A reaction that absorbs energy and cools its surroundings is _____.

5. Chemical energetics

IGCSE Chemistry

1. **releases energy, so the surroundings get hotter**

Exothermic reactions release energy.

2. **minimum energy needed for a reaction to start**

E_a is the minimum energy to start reacting.

3. **absorbs energy (endothermic)**

Breaking bonds takes energy in.

4. **colder**

It absorbs energy, cooling the surroundings.

5. **the progress of the reaction**

The x-axis is reaction progress.

6. **-200**

$500 - 700 = -200$ kJ.

7. **True**

The drop in energy is released to the surroundings.

8. **True**

Less energetic collisions do not react.

9. **True**

Bond formation is exothermic.

10. **endothermic**

Endothermic reactions take in energy.

5.1 Exothermic and endothermic reactions

Name: _____ Class: _____ Date: _____ Total: 8 marks

KEY WORDS reaction pathway diagram 反应进程图 • reactants 反应物 • bond energy 键能
• enthalpy change 焓变 • products 生成物

Objective

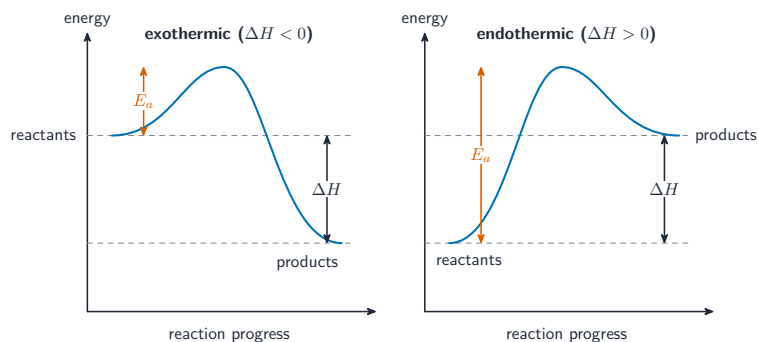
Build the skills to answer exam questions on **exothermic and endothermic reactions** 放热与吸热反应 — temperature changes, **enthalpy change** 焓变 ΔH , **reaction pathway diagrams** 反应进程图, and **bond energy** 键能 calculations.

You must be able to:

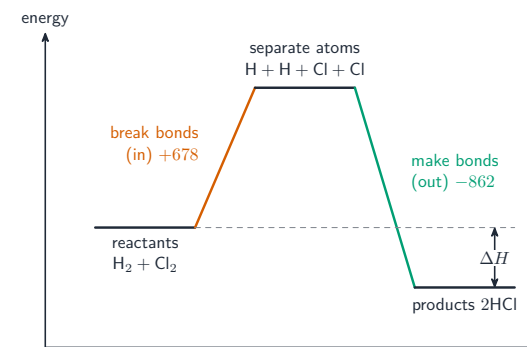
- classify reactions as exothermic ($\Delta H < 0$) or endothermic ($\Delta H > 0$)
- interpret a reaction pathway diagram (activation energy, ΔH)
- calculate ΔH from bond energies

1 Worked examples

■ Bond energy calculation



Exothermic: products lower ($\Delta H < 0$). Endothermic: products higher ($\Delta H > 0$)



$$\text{net: } \Delta H = 678 - 862 = -184 \text{ kJ/mol (exothermic)}$$

$$\Delta H = (\text{bonds broken}) - (\text{bonds made})$$

$\text{H}_2 + \text{Cl}_2 \rightarrow 2\text{HCl}$: broken $436 + 242 = 678$; made $2 \times 431 = 862$; $\Delta H = 678 - 862 = -184 \text{ kJ/mol}$.

2 Practice

2.1 State the sign of ΔH for an exothermic reaction. [1]

2.2 State whether bond breaking takes in or gives out energy. [1]

3 Exam-style questions

3.1 During an endothermic reaction, the temperature of the surroundings: [1]

- A rises
- B falls
- C stays the same
- D rises then falls

3.2 Consider $\text{H}_2 + \text{F}_2 \rightarrow 2\text{HF}$. Bond energies (kJ/mol): $\text{H-H} = 436$, $\text{F-F} = 158$, $\text{H-F} = 568$.

(a) Calculate ΔH . [3]

(b) State whether the reaction is exothermic or endothermic. [1]

3.3 On a reaction pathway diagram, state what the height of the 'hill' above the reactants represents. [1]

Solutions

2.1 negative.

2.2 it takes in energy (endothermic).

3.1 B. An endothermic reaction takes in energy, so the surroundings cool down.

3.2 (a) bonds broken = $436 + 158 = 594$; bonds made = $2 \times 568 = 1136$; $\Delta H = 594 - 1136 = -542$ kJ/mol.

(b) exothermic (ΔH is negative).

3.3 the activation energy (the minimum energy needed for the particles to react).

14 Information about two reactions is given.

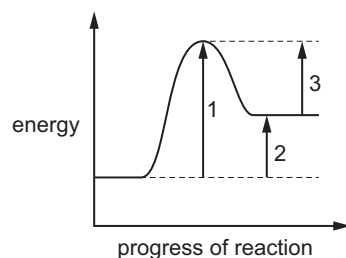
- The neutralisation reaction between citric acid and sodium hydrogencarbonate is endothermic.
- The displacement reaction between magnesium and carbon dioxide is exothermic.

Which statements about the two reactions are correct?

- 1 The energy of the products formed in the neutralisation reaction is greater than the energy of the reactants.
- 2 The energy of magnesium and carbon dioxide is greater than the energy of magnesium oxide and carbon.
- 3 In an exothermic reaction, the energy required to break the bonds is greater than the energy released when the new bonds are formed.

A 1, 2 and 3 **B** 1 and 2 only **C** 1 and 3 only **D** 2 and 3 only

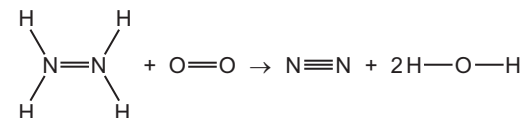
15 The reaction pathway diagram for a reaction is shown.



Which row identifies the activation energy, E_a , and the enthalpy change, ΔH , for this reaction?

	E_a	ΔH
A	1	2
B	1	3
C	2	3
D	3	1

14 The equation for the combustion of hydrazine, N_2H_4 , is shown.



bond	bond energy in kJ/mol
N–H	391
N=N	409
N≡N	944
O–H	463
O=O	496

What is the overall enthalpy change for the combustion of one mole of hydrazine?

- A** –327 kJ/mol
B –111 kJ/mol
C +111 kJ/mol
D +327 kJ/mol

15 Dissolving ammonium chloride in water is an endothermic change.

Which row shows the energy change and temperature change of the mixture during the dissolving of ammonium chloride?

	energy change	temperature change
A	energy is absorbed	decrease
B	energy is absorbed	increase
C	energy is released	decrease
D	energy is released	increase

- 2 A student investigates the temperature change when a 5 cm length of coiled magnesium ribbon reacts with excess dilute sulfuric acid.

The student does five experiments.

Experiment 1

- Rinse a burette with distilled water and then with dilute sulfuric acid.
- Fill the burette with dilute sulfuric acid. Run some of the dilute sulfuric acid out of the burette so that the level of the dilute sulfuric acid is on the 0.0 cm³ mark.
- Use the burette to add 30.0 cm³ of dilute sulfuric acid to a boiling tube.
- Use a thermometer to measure the initial temperature of the acid.
- Record the initial temperature.
- Add a coil of magnesium ribbon to the boiling tube. At the same time start a stop-watch.
- Continually stir the contents of the boiling tube using the thermometer.
- After 1 minute, measure the temperature of the mixture in the boiling tube.
- Record this temperature.

Experiment 2

- Refill the burette with dilute sulfuric acid. Run some of the dilute sulfuric acid out of the burette so that the level of the dilute sulfuric acid is on the 0.0 cm³ mark.
- Use the burette to add 25.0 cm³ of dilute sulfuric acid to a new boiling tube.
- Use the thermometer to measure the initial temperature of the acid.
- Record the initial temperature.
- Add a coil of magnesium ribbon to the boiling tube. At the same time start the stop-watch.
- Continually stir the contents of the boiling tube using the thermometer.
- After 1 minute, measure the temperature of the mixture in the boiling tube.
- Record this temperature.

Experiment 3

- Repeat Experiment 2, using 20.0 cm³ of dilute sulfuric acid instead of 25.0 cm³.

Experiment 4

- Repeat Experiment 2, using 15.0 cm³ of dilute sulfuric acid instead of 25.0 cm³.

Experiment 5

- Repeat Experiment 2, using 10.0 cm³ of dilute sulfuric acid instead of 25.0 cm³.

- (a) Use the thermometer diagrams to complete Table 2.1.

Table 2.1

experiment	volume of dilute sulfuric acid / cm ³	thermometer diagram for initial temperature / °C	initial temperature / °C	thermometer diagram for temperature after 1 minute / °C	temperature after 1 minute / °C	temperature increase / °C
1	30.0					
2	25.0					
3	20.0					
4	15.0					
5	10.0					

[4]

- (b) On Fig. 2.1, complete a suitable scale on the y-axis and plot the results from Experiments 1 to 5. Draw a line of best fit.

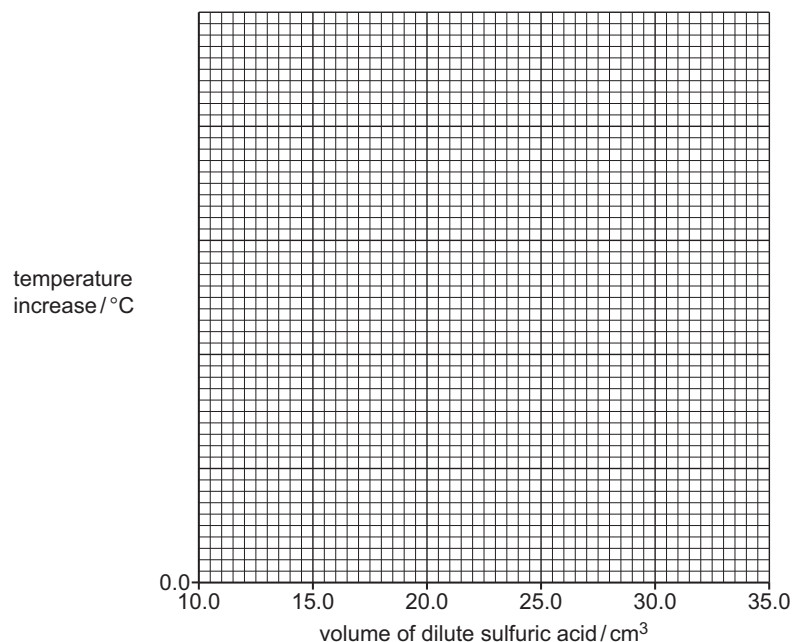


Fig. 2.1

[4]

- (c) Explain why the temperature increase changes as the volume of dilute sulfuric acid changes.

.....

 [2]

- (d) Extrapolate the line of best fit on your graph in Fig. 2.1 to deduce the temperature increase if 33.0 cm^3 of dilute sulfuric acid is used.

Show clearly on Fig. 2.1 how you worked out your answer.

temperature increase = [3]

- (e) The investigation is repeated using 2.5 cm lengths of coiled magnesium ribbon instead of 5 cm lengths.

On Fig. 2.1, sketch a line to show the results you would expect. Label this line E. [1]

- (f) (i) Give **one** reason why a burette, rather than a measuring cylinder, is used to measure the volume of the dilute sulfuric acid.

.....
 [1]

- (ii) Explain why the contents of the boiling tube are stirred during each experiment.

.....
 [1]

- (g) Describe **one** change to the apparatus that will give more accurate results.

Explain your answer.

change to apparatus

 explanation
 [2]

[Total: 18]

13 Water is added to anhydrous copper(II) sulfate in a test-tube.

The mixture becomes hot.

Which type of reaction and reaction pathway diagram apply to this reaction?

	type of reaction	reaction pathway diagram
A	endothermic	
B	endothermic	
C	exothermic	
D	exothermic	

14 The average bond energy for the C–H bond is 413 kJ/mol.

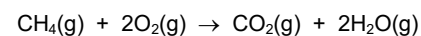
What is the enthalpy change when 1.0 mol of methane molecules is formed from carbon and hydrogen atoms?

- A** –1652 kJ **B** –413 kJ **C** +413 kJ **D** +1652 kJ

13 Which row describes an exothermic reaction?

	sign of enthalpy change, ΔH	temperature of the surroundings
A	positive	decreases
B	positive	increases
C	negative	decreases
D	negative	increases

17 The equation for the complete combustion of methane is shown.



The table shows some bond energies.

bond	bond energy in kJ/mol
C–H	410
C=O	805
O=O	496
O–H	460

What is the enthalpy change for this reaction?

- A** –1458 kJ/mol
B –818 kJ/mol
C –359 kJ/mol
D +102 kJ/mol