1. About how many minutes is the Speaking test? Give the lower end of the range.

   _____

2. Pronunciation is one of how many Speaking criteria?

   _____

3. What is a useful way to use the one-minute preparation?

   ☐ A few keywords to recall the card points

   ☐ Full sentences you can read out

   ☐ Nothing – thinking is enough

4. 'Do you like cooking?' Which answer stays on topic and provides more language to assess?

   ☐ Yes.

   ☐ Yes, I do – I cook dinner most evenings because it's the one part of the day I'm not looking at a screen.

   ☐ A forty-second description of every dish you can make

5. A correct typed answer on this page proves that your pronunciation is clear.

   ☐ True ☐ False

6. Complete: in Part 2 you have ____ minute(s) to prepare.

   _____

7. Why can a missing final consonant change what a listener understands?

   ☐ It sounds impolite

   ☐ English carries a lot of grammar on its final consonants

   ☐ It makes you speak too slowly

8. What is the upper time limit, in minutes, for the Part 2 long turn?

   _____

9. Which fragments can introduce a tendency, condition or qualified comparison for you to develop? Choose all that apply.

   ☐ It depends on

   ☐ That's probably truer of X than of Y

   ☐ I don't know

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Tick every correct option.

10. Which regular past-tense ending does walked have in the taught pronunciation?

    ☐ /t/

    ☐ /z/

    ☐ An extra vowel after /t/

1. **11**

   It lasts 11 to 14 minutes.

2. **4**

   Four equally weighted criteria: Fluency and coherence, Lexical resource, Grammatical range and accuracy, and Pronunciation.

3. **A few keywords to recall the card points**

   Keywords help you remember a route and speak flexibly; full sentences take longer to write and can tempt you to read.

4. **Yes, I do – I cook dinner most evenings because it's the one part of the day I'm not looking at a screen.**

   Answer plus a relevant reason or example develops the response naturally. A one-word reply gives little language to assess; a long speech may be interrupted.

5. **False**

   Typed answers test knowledge about speech; only listening to actual speech can show how it sounds. This page does not award a Speaking band.

6. **1**

   One minute to prepare, then one to two minutes to speak.

7. **English carries a lot of grammar on its final consonants**

   Some final sounds mark tense, plural or possession. If they cannot be heard, those distinctions may become unclear.

8. **2**

   You speak for up to two minutes; the examiner stops you when the time is up. Practise developing a relevant answer with a timer.

9. **It depends on; That's probably truer of X than of Y; It tends to be**

   The selected fragments qualify the claim in different ways. I do not know can express uncertainty, but alone gives no developed tendency, condition or comparison. No phrase by itself demonstrates the full range of a response.

10. **/t/**

    The regular ending is /t/. A final stop can have little audible release in connected speech; practise recognisable meaning without adding a vowel or forcing an exaggerated burst.

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