

IELTS Academic

Name: _____ Score: _____

1. About how many minutes is the Speaking test? Give the lower end of the range.

2. Pronunciation is one of how many Speaking criteria?

3. What is a useful way to use the one-minute preparation?
 - ☐ A few keywords to recall the card points
 - ☐ Full sentences you can read out
 - ☐ Nothing – thinking is enough
4. 'Do you like cooking?' Which answer stays on topic and provides more language to assess?
 - ☐ Yes.
 - ☐ Yes, I do – I cook dinner most evenings because it's the one part of the day I'm not looking at a screen.
 - ☐ A forty-second description of every dish you can make
5. A correct typed answer on this page proves that your pronunciation is clear.
 - ☐ True ☐ False
6. Complete: in Part 2 you have _____ minute(s) to prepare.

7. Why can a missing final consonant change what a listener understands?
 - ☐ It sounds impolite
 - ☐ English carries a lot of grammar on its final consonants
 - ☐ It makes you speak too slowly
8. What is the upper time limit, in minutes, for the Part 2 long turn?

9. Which fragments can introduce a tendency, condition or qualified comparison for you to develop? Choose all that apply.
 - ☐ It depends on
 - ☐ That's probably truer of X than of Y
 - ☐ I don't know

☐ It tends to be

Tick every correct option.

10. Which regular past-tense ending does *walked* have in the taught pronunciation?

☐ /t/

☐ /z/

☐ An extra vowel after /t/

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1. **11**

It lasts 11 to 14 minutes.

2. **4**

Four equally weighted criteria: Fluency and coherence, Lexical resource, Grammatical range and accuracy, and Pronunciation.

3. **A few keywords to recall the card points**

Keywords help you remember a route and speak flexibly; full sentences take longer to write and can tempt you to read.

4. **Yes, I do – I cook dinner most evenings because it's the one part of the day I'm not looking at a screen.**

Answer plus a relevant reason or example develops the response naturally. A one-word reply gives little language to assess; a long speech may be interrupted.

5. **False**

Typed answers test knowledge about speech; only listening to actual speech can show how it sounds. This page does not award a Speaking band.

6. **1**

One minute to prepare, then one to two minutes to speak.

7. **English carries a lot of grammar on its final consonants**

Some final sounds mark tense, plural or possession. If they cannot be heard, those distinctions may become unclear.

8. **2**

You speak for up to two minutes; the examiner stops you when the time is up. Practise developing a relevant answer with a timer.

9. **It depends on; That's probably truer of X than of Y; It tends to be**

The selected fragments qualify the claim in different ways. I do not know can express uncertainty, but alone gives no developed tendency, condition or comparison. No phrase by itself demonstrates the full range of a response.

10. **/t/**

The regular ending is /t/. A final stop can have little audible release in connected speech; practise recognisable meaning without adding a vowel or forcing an exaggerated burst.