

Supported preparation: Investigative preparation

International Baccalaureate · IB Diploma · World Religions · SL

Scope and prerequisites

IB world religions first assessment 2013; current SL course. Introductory study of five religions: at least two from Hinduism/Buddhism/Sikhism and two from Judaism/Christianity/Islam plus one from either group or Daoism/Jainism/Bahai. In-depth study of two, one from each main group. School records its actual choices.

Mapped preparation outcomes: `ib_world_religions_sl.3.1`, `ib_world_religions_sl.3.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

investigation 调查研究; **reflexivity** 反思性.

Explanation and worked method

Frame a bounded academic question, justify sources and method, and reflect on access or translation limits. Documents or approved voluntary interviews may be suitable; devotional participation is not a requirement of an academic inquiry.

Original source / task evidence

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Separate what is stated from the interpretation.
Investigative preparation

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief.

Independent transfer

A key translated word could mean duty or voluntary gift. How should the inquiry respond?

Attempt independently before reading the model.

Checked original model

Record the original wording, translation source and ambiguity, compare reliable contextual interpretation and qualify the claim. Do not choose the convenient meaning without justification. If unresolved, narrow the conclusion and explain what evidence could settle the reading.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.