

Supported preparation: Belief, practice and experience

International Baccalaureate · IB Diploma · World Religions · SL

Scope and prerequisites

IB world religions first assessment 2013; current SL course. Introductory study of five religions: at least two from Hinduism/Buddhism/Sikhism and two from Judaism/Christianity/Islam plus one from either group or Daoism/Jainism/Bahai. In-depth study of two, one from each main group. School records its actual choices.

Mapped preparation outcomes: `ib_world_religions_sl.1.1.1`, `ib_world_religions_sl.1.1.2`. Read the matching native lesson first. Actual approved choices, evidence and final learner work remain separate.

Source vocabulary

adherent 信徒; **ritual** 仪式.

Explanation and worked method

Beliefs concern claims and understandings; practices concern actions; experiences concern what participants report living through. The relationships require evidence and vary within a tradition. Academic study interprets them without requiring adoption of a belief.

Original source / task evidence

Original accounts: one participant values a communal celebration; another values quiet reflection within the same unnamed tradition. Compare without ranking them.

Separate what is stated from the interpretation.
Belief, practice and experience

Original accounts: one participant values a communal celebration; another values quiet reflection within the same unnamed tradition. Compare without ranking them.

The accounts show different reported emphases, not incompatible whole traditions. Identify who speaks, occasion and purpose, then compare with trustworthy sources. Do not infer doctrine from one experience.

Independent transfer

Why does naming a religious tradition not establish each adherent's practice?

Attempt independently before reading the model.

Checked original model

Belief, community, context and personal experience can vary within a tradition. Identify the actual source and bounded setting, compare reliable accounts and avoid treating one participant as representative of everyone. A label alone supplies neither doctrinal detail nor lived-practice evidence.

These are authored formative expectations, not official IB descriptors. Accept other justified arguments with evidence and material limits.

Source and task holds

This supplement teaches the method for this part of the course. The full assessment criteria and any texts your school chooses come from your teacher.