

3.1 Investigative preparation: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Form a focused investigative question; Evaluate sources and reflect on methods without requiring devotional participation. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Frame a bounded academic question, justify sources and method, and reflect on access or translation limits. Documents or approved voluntary interviews may be suitable; devotional participation is not a requirement of an academic inquiry.

Original source / task evidence

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Separate what is stated from the interpretation.
Investigative preparation

Task: a proposed interview would reveal classmates' religious identity publicly. Redesign the preparation.

Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 A key translated word could mean duty or voluntary gift. How should the inquiry respond? Give a reasoned answer, evidence or method, and a relevant qualification. [3]