

Solutions

2.1 Seek school approval, informed consent, privacy and a focused question; consider public documents or anonymized voluntary accounts where appropriate. Do not invent interviews or treat refusal as evidence of belief. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Record the original wording, translation source and ambiguity, compare reliable contextual interpretation and qualify the claim. Do not choose the convenient meaning without justification. If unresolved, narrow the conclusion and explain what evidence could settle the reading. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.