Solutions

Marking: **M1** a correct method, **A1** the correct answer, **B1** an independent mark.

Each answer shows the steps, then the **result**.

2.1

the move of the Prophet and his followers from Mecca to Medina in 622 CE; it marks the start of the Islamic calendar and of the first Muslim community

2.2

$632 - 610 =$ **22** years (about 23 lunar years); gradual revelation answered the needs of the community as events happened; it made the message easier to learn, remember and practise

2.3

the Qur'an is the primary source: God's word; the Hadith record the Prophet's sayings and actions; they explain and give detail to the Qur'an, e.g. how to perform salah; scholars judge the reliability of each hadith by its chain of narrators

2.4

after the Prophet's death in 632, Muslims disagreed on who should lead; Sunni: accepted Abu Bakr, chosen by the community, as caliph; Shi'a: leadership belonged to Ali and the Prophet's family; Karbala (680): the death of Husayn; difference in practice, e.g. Shi'a commemoration of Ashura; the role of Imams and religious scholars; some details of prayer; shared beliefs remain, e.g. the Qur'an, the Five Pillars

3.1

Mark with the markbands: [13-15] clearly focused on the question, accurate knowledge of beliefs, practices and texts, different views within the tradition, academic (not devotional) analysis, well-developed critical analysis, different perspectives evaluated, a reasoned conclusion; [10-12] focused, mostly accurate knowledge, analysis with some evaluation; [7-9] some focus, relevant knowledge, mostly narrative or description with limited analysis; [4-6] little focus, limited knowledge, mostly narrative; [1-3] little understanding of the question. Points that may be included: ummah defined; the Five Pillars as communal acts: congregational prayer, Friday prayer; zakat binds rich and poor; Ramadan and Eid shared worldwide; Hajj: equality and unity of millions of pilgrims; individual faith: Tawhid and the personal relationship with God; diversity: Sunni and Shi'a, cultures and countries; modern challenges and the internet as new forms of ummah; academic, balanced tone; a reasoned conclusion

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