

1.1 Belief, practice and experience: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Distinguish religious beliefs, practices and experiences; Compare traditions without treating adherents as uniform. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Beliefs concern claims and understandings; practices concern actions; experiences concern what participants report living through. The relationships require evidence and vary within a tradition. Academic study interprets them without requiring adoption of a belief.

Original source / task evidence

Original accounts: one participant values a communal celebration; another values quiet reflection within the same unnamed tradition. Compare without ranking them.

Separate what is stated from the interpretation.
Belief, practice and experience

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The accounts show different reported emphases, not incompatible whole traditions. Identify who speaks, occasion and purpose, then compare with trustworthy sources. Do not infer doctrine from one experience.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Why does naming a religious tradition not establish each adherent’s practice? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Solutions

2.1 The accounts show different reported emphases, not incompatible whole traditions. Identify who speaks, occasion and purpose, then compare with trustworthy sources. Do not infer doctrine from one experience. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Belief, community, context and personal experience can vary within a tradition. Identify the actual source and bounded setting, compare reliable accounts and avoid treating one participant as representative of everyone. A label alone supplies neither doctrinal detail nor lived-practice evidence. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.