

Exercise walk-through

1.1

Belief, practice and experience: supported rehearsal

International Baccalaureate · IB Diploma · World Religions · SL

Belief, practice and experience: method

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Beliefs concern claims and understandings; practices concern actions; experiences concern what participants report living through. The relationships require evidence and vary within a tradition.

Academic study interprets them without requiring adoption of a belief.

Belief, practice and experience: transfer review

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Belief, community, context and personal experience can vary within a tradition. Identify the actual source and bounded setting, compare reliable accounts and avoid treating one participant as representative of everyone.

A label alone supplies neither doctrinal detail nor lived-practice evidence.

Source status and context: transfer review

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Use reliable community-specific records and appropriately approved varied accounts, explaining date, purpose and source status. Limit the conclusion to the relevant practice and setting, distinguish ideal from observed practice and state missing perspectives.

Keep the interpretation within the supplied evidence.

Exercises 2.1-3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 Why does naming a religious tradition not establish each adherent's practice? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Exercises 2.1-3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 The accounts show different reported emphases, not incompatible whole traditions. Identify who speaks, occasion and purpose, then compare with trustworthy sources. Do not infer doctrine from one experience. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Why does naming a religious tradition not establish each adherent's practice? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 Belief, community, context and personal experience can vary within a tradition. Identify the actual source and bounded setting, compare reliable accounts and avoid treating one participant as representative of everyone. A label alone supplies neither doctrinal detail nor lived-practice evidence. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.