

Solutions

2.1 Cite the actual researched source, compare earlier and later studies, explain changes in emphasis and evaluate whether they serve a different personal inquiry. Retain material and compositional decisions, not only the final resemblance. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Compare the earlier and later actual studies, identify the feature that did not work and explain how it changes the next decision. Credit the researched idea while evaluating the learner's transformation. A failed result can support development; invented trials or resemblance alone cannot. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.