

4.1 HL research transformed into practice: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Connect comparative-study findings to personal art-making; Evaluate transformation rather than imitation. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

A meaningful connection identifies a credited researched idea, a tested transformation and an evaluated contribution to the learner’s intention. Similar appearance alone cannot establish influence or critical engagement.

Original source / task evidence

Task: more negative space is added to an original study after comparative research. What would support a transformed connection?

Separate what is stated from the interpretation.
HL research transformed into practice

Task: more negative space is added to an original study after comparative research. What would support a transformed connection?

Cite the actual researched source, compare earlier and later studies, explain changes in emphasis and evaluate whether they serve a different personal inquiry. Retain material and compositional decisions, not only the final resemblance.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 A credited negative-space trial fails to communicate distance. What learning can still be shown? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Solutions

2.1 Cite the actual researched source, compare earlier and later studies, explain changes in emphasis and evaluate whether they serve a different personal inquiry. Retain material and compositional decisions, not only the final resemblance. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Compare the earlier and later actual studies, identify the feature that did not work and explain how it changes the next decision. Credit the researched idea while evaluating the learner's transformation. A failed result can support development; invented trials or resemblance alone cannot. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.