1.2 The heart, lungs and homeostasis

Name: _____ Class: _____ Date: _____ **Total: 30 marks**

KEY WORDS sinoatrial node • stroke volume • cardiac output • tidal volume • partial pressure • negative feedback

Objective

Build the skills to answer exam questions on the **heart** and **lungs**, **cardiac output**, ventilation and gas exchange, and **homeostasis** during exercise.

You must be able to:

- describe the conduction of the heartbeat and calculate cardiac output
- describe breathing, lung volumes and minute ventilation
- explain gas exchange using partial pressure
- explain temperature and blood glucose regulation as negative feedback

1 Key knowledge and worked examples

■ Heart, lungs and homeostasis

Heart: four chambers; **double circulation** (right side → lungs; left side → body). The heartbeat starts in the **sinoatrial (SA) node** (pacemaker) → atria contract → **atrioventricular (AV) node** (short delay) → **bundle of His** → **Purkinje fibres** → ventricles contract.

$$\text{cardiac output } Q = \text{heart rate (HR)} \times \text{stroke volume (SV)}$$

e.g. HR 70 beats min^{-1} × SV 70 ml = 4900 ml min^{-1} ≈ 4.9 L min^{-1}.

Venous return rises in exercise by the **muscle pump** (contracting muscles squeeze veins; valves stop backflow), the **respiratory pump** and **venoconstriction**.

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Breathing in (rest): the **diaphragm** contracts and flattens; the external **intercostal** muscles lift the ribs; chest volume rises, pressure falls, air flows in. In exercise, extra muscles help, and breathing out becomes active.

volume	meaning
tidal volume (TV)	air in or out per breath (about 0.5 L at rest)
vital capacity	most air you can breathe out after the deepest breath in
residual volume	air left in the lungs after the hardest breath out

$$\text{minute ventilation } V_E = \text{TV} \times \text{breathing rate}$$

Gas exchange: O_2 and CO_2 move by **diffusion** from high to low **partial pressure**. Alveoli have a huge surface area, walls one cell thick and a rich capillary supply. **Chemoreceptors** detect rising CO_2 (lower pH) and increase breathing.

Homeostasis keeps the internal environment stable by **negative feedback**: a change is detected and the response reverses it.

- **Temperature:** sweating (evaporation removes heat) and **vasodilation** of skin vessels.
- **Blood glucose:** if it falls, the pancreas releases **glucagon**, so the liver breaks glycogen into glucose; if it rises, **insulin** helps cells take it up.

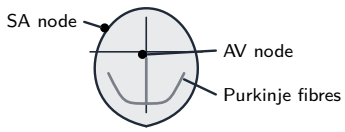
Answer shapes: for a calculation, write the formula, the numbers with units, and the answer with units.

2 Practice

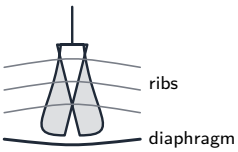
2.1 An athlete has a heart rate of 150 beats min^{-1} and a stroke volume of 120 ml. Calculate the cardiac output in L min^{-1}. [2]



2.2 Describe how the electrical impulse that starts each heartbeat spreads through the heart. [3]



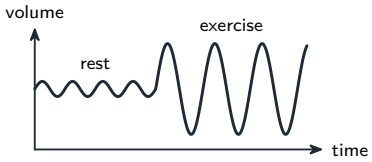
2.3 Describe the mechanics of breathing in at rest. [3]



2.4 The table shows breathing data for a student.

	tidal volume (L)	**breaths min^{-1}**
rest	0.5	12
hard exercise	2.5	40

(a) Calculate the minute ventilation at rest and in exercise. [2]



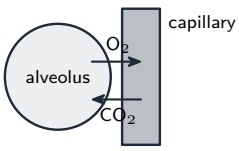
(b) Calculate how many times larger it is in exercise. [1]

(c) Name the receptors that detect the rise in blood CO_2. [1]

3 Exam-style questions

3.1 The diagram shows an alveolus and a capillary.

(a) Explain how oxygen moves from the alveolus into the blood. [2]

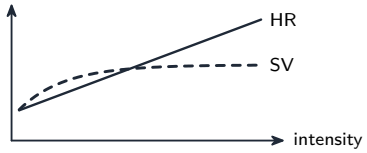


(b) Explain **two** features of the alveoli that make gas exchange fast. [2]

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3.2 The graph shows stroke volume and heart rate as exercise intensity rises.

(a) Describe how stroke volume changes as intensity rises. [2]

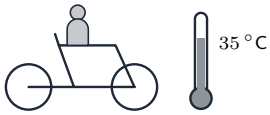


(b) Explain why heart rate rises just before exercise starts. [2]

(c) Explain how venous return increases during exercise. [2]

3.3 A cyclist rides for two hours in hot weather.

(a) Explain **three** ways the body loses heat during the ride. [3]



(b) Explain how blood glucose is kept stable during the ride. [3]

(c) Explain why these are examples of negative feedback. [2]

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