

Solutions

2.1 B A retention test after a delay and without the same assistance can provide evidence of learning. Practice conditions, prior experience and task difficulty need control before comparing feedback methods.

2.2 Success percentage= $15/25 \times 100 = 60\%$.

2.3 False. More feedback is not always better for independent performance. A short-term improvement alone does not demonstrate a lasting learning change.

2.4 retention. retention means Persistence of learning after a delay.

3.1 Observed performance fell 30 percentage points. Compare matched baselines, delayed retention without feedback and transfer trials, with repeats. Practice performance alone does not prove durable learning or its cause.