

Solutions

2.1 Limit the account to recruited participants and the investigated setting. Compare differing accounts, document how themes were developed and consider absent perspectives and the researcher's role. Seek approved contrasting recruitment where relevant. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 The question concerns participants' interpretations, not an estimated treatment contrast. Evaluate recruitment, context, analytic transparency, supporting excerpts, reflexivity and ethics. Quantitative causal standards do not replace these checks, but qualitative labels do not excuse unsupported or overgeneralized claims. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.