Exploring music in context

International Baccalaureate · IB Diploma · Music · SL · Vocabulary in context

Word	Example
areas of inquiry /ˈeərɪəz ɒv ɪnˈkwaɪəri/	The course has four **areas of inquiry**, such as music for dancing.
ostinato	An **ostinato** is a short pattern that repeats again and again.
context /ˈkɒntekst/	Learn the **context** in which the music was made.
personal	A song you grew up with belongs to your **personal** context.
local /ˈləʊkl/	Music from your own city belongs to the **local** context.
global /ˈgləʊbl/	Music heard around the world belongs to the **global** context.
gamelan	A **gamelan** is a group of gongs and metal drums from Indonesia.
researcher	As a **researcher**, you study how and why music was made.
creator	As a **creator**, you write your own music.
performer	As a **performer**, you play or sing music for others.
texture /ˈtekstʃə/	Thick **texture** has many instruments playing at once.
timbre /ˈtæmbə/	**Timbre** is the special sound of each instrument.

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exploration portfolio /ekspləːˈreɪʃn pɔːtˈfəʊlɪəʊ/	Your **exploration portfolio** shows music you studied and made.
musical element	Rhythm and melody are each a **musical element**.
Chuanjiang haozi	**Chuanjiang haozi** are work songs that boatmen sang on the Yangtze River.

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