

1.1 Exact arithmetic and estimation

Name: _____ Class: _____ Date: _____

Total: 13 marks

KEY WORDS prime factor

Objective

Exact arithmetic and estimation. Supported SL concept preparation; original classroom practice, not an official IB paper or assessed learner work.

1 Key knowledge and worked examples

■ Can we pack without leftovers?

- A supplier packs 72 pencils and 90 pens into identical gift bags. How can we avoid leftovers?
 - This lesson studies **prime factor** : A prime number that divides the integer exactly.
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■ Choose the mathematical structure

- Prime factors reveal shared structure. Use the smallest common prime powers for the HCF and the largest for the LCM. Estimate before calculating; use brackets to preserve the order of operations.
 - State the allowed inputs and units before calculating. An equation should express the relationship, not just record a calculator entry.
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■ Work through a checked case

$$a = \prod p_i^{\alpha_i}, \quad b = \prod p_i^{\beta_i}, \quad \text{HCF}(a, b) = \prod p_i^{\min(\alpha_i, \beta_i)}$$

- Check the result against the starting quantities. Substitute into the original relation, or compare the graph and numerical answer where appropriate.

Example:

$72=2^3 \times 3^2$ and $90=2 \times 3^2 \times 5$. Their HCF is $2 \times 9=18$. Make 18 bags with 4 pencils and 5 pens each. Their LCM is $2^3 \times 3^2 \times 5=360$.

$$72 = 2^3 \times 3^2$$

$$90 = 2 \times 3^2 \times 5$$

Shared smallest powers: $2 \times 3^2 = 18$

■ **Test a tempting shortcut**

- The HCF divides both numbers; the LCM is a multiple of both. They answer different questions. A decimal estimate is not an exact fraction.
- When a shortcut fails, identify the assumption it breaks. Keep an exact value until the requested final rounding.

Warn:

The HCF of two positive integers is always larger than either integer. This claim is false. Explain which definition or assumption it violates.

■ **Interpret a new situation**

- For a non-calculator paper, keep fractions exact and show cancellation. For a calculator paper, enter the full expression and compare with your estimate.
 - A complete solution gives the mathematical result and explains what it means. Check that it is possible in the stated context.
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■ **Use this in your course**

- Current first-assessment-2021 Analysis and Approaches SL. This is authored concept support; the full guide is needed to certify every objective.
- Give the method before the final answer, and use the paper's calculator and formula rules. Review a wrong answer by locating the first invalid step.

Key:

A prime number that divides the integer exactly. Choose the relationship, show the method, check its assumptions and interpret the result.

2 Practice

2.1 Find the HCF of 48 and 60. Show the relation, substitution and units. [2]

2.2 Find the LCM of 8 and 12. Show the relation, substitution and units. [2]

2.3 Work out $\frac{3}{4} + \frac{5}{6}$ as a decimal. Show the relation, substitution and units. [2]

2.4 Decide whether this claim is true and justify: The HCF of two positive integers is always larger than either integer. [2]

2.5 Which description correctly defines prime factor? Choose one answer.

- **A** A prime number that divides the integer exactly.
 - **B** A numerical answer that needs no assumptions or interpretation
 - **C** A rule that remains valid even when its required conditions fail
- [1]

3 Exam-style questions

3.1 A supplier has 84 pencils and 126 pens. Find the greatest number of identical bags without leftovers and the contents of each; then explain why the LCM answers a different question. [4]
