

3.4 Vectors and transformation geometry

Name: _____ Class: _____ Date: _____ Total: 13 marks

KEY WORDS resultant

Objective

Vectors and transformation geometry. Supported HL concept preparation; original classroom practice, not an official IB paper or assessed learner work.

1 Key knowledge and worked examples

■ Why is displacement shorter than the walk?

- Walking 4 m east and 3 m north gives a displacement of 5 m, even though the travelled distance is 7 m.
- This lesson studies **resultant** : The vector sum representing the combined displacement or force.

■ Choose the mathematical structure

- Add corresponding vector components. A displacement from A to B is $\vec{OB} - \vec{OA}$. Parallel vectors are scalar multiples. A vector has magnitude and direction; a distance is a scalar.
- State the allowed inputs and units before calculating. An equation should express the relationship, not just record a calculator entry.

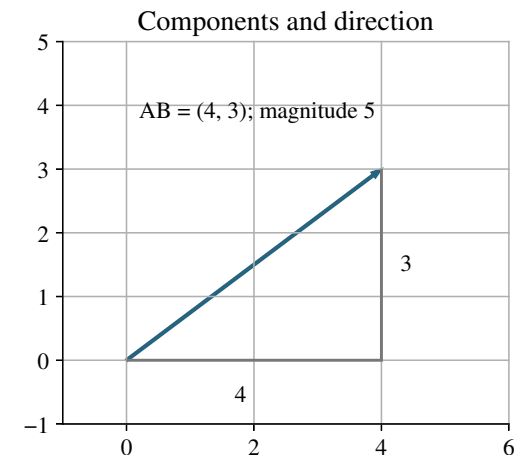
■ Work through a checked case

$$\vec{AB} = \mathbf{b} - \mathbf{a}, \quad |\mathbf{v}| = \sqrt{v_x^2 + v_y^2}$$

- Check the result against the starting quantities. Substitute into the original relation, or compare the graph and numerical answer where appropriate.

Example:

With $\mathbf{a} = (4, 1)$ and $\mathbf{b} = (1, 3)$, $\mathbf{a} + \mathbf{b} = (5, 4)$. Their scalar product is $\mathbf{a} \cdot \mathbf{b} = 4 \times 1 + 1 \times 3 = 7$. The magnitude of $\mathbf{a}$ is $\sqrt{17}$. For $\mathbf{A} = (1, 2)$, $\mathbf{B} = (5, 5)$, $\mathbf{AB} = (4, 3)$ and $|\mathbf{AB}| = 5$.



■ Test a tempting shortcut

- The order of subtraction matters: $\mathbf{BA} = -\mathbf{AB}$. Proving parallelism needs a scalar-multiple relation; a sketch alone is insufficient. Negative enlargement reverses position about its centre.
- When a shortcut fails, identify the assumption it breaks. Keep an exact value until the requested final rounding.

Warn:

$\mathbf{AB}$ and $\mathbf{BA}$ always have the same components. This claim is false. Explain which definition or assumption it violates.

■ Interpret a new situation

- For a translation, every point uses the same displacement. For advanced line problems, distinguish the position vector from a direction vector and solve parameter equations consistently.
- A complete solution gives the mathematical result and explains what it means. Check that it is possible in the stated context.

■ Use this in your course

- Current first-assessment-2021 Analysis and Approaches HL. This is authored concept support; the full guide is needed to certify every objective.
- Give the method before the final answer, and use the paper's calculator and formula rules. Review a wrong answer by locating the first invalid step.

Key:

The vector sum representing the combined displacement or force. Choose the relationship, show the method, check its assumptions and interpret the result.

2 Practice

2.1 Find the x-component of $(4,1)+(1,3)$. Show the relation, substitution and units. [2]

2.2 Find the magnitude of $(4,3)$. Show the relation, substitution and units. [2]

2.3 Find the scalar product of $(4,1)$ and $(1,3)$. Show the relation, substitution and units. [2]

2.4 Decide whether this claim is true and justify: $\vec{AB}$ and $\vec{BA}$ always have the same components. [2]

2.5 Which description correctly defines resultant? Choose one answer.

- **A** The vector sum representing the combined displacement or force.
- **B** A numerical answer that needs no assumptions or interpretation
- **C** A rule that remains valid even when its required conditions fail

[1]

3 Exam-style questions

3.1 Points $A=(1, 2, 0)$, $B=(3, 2, 1)$, $C=(1, 5, 0)$. Find $\vec{AB} \cdot \vec{AC}$ and decide whether the angle at A is right; distinguish a zero vector exception. [4]
