T1 word count	T1 evidence	T1 proposal
T1 register	T1 detail	T2 teacher-read rehearsal
T2 contrast marker	T2 inference	T2 rehearsal

T1 A suggested plan presented for consideration or approval.	T1 Information or observations used to support or challenge a claim.	T1 The number of words in a piece of writing.
T2 A listening practice activity using a text read aloud by a teacher.	T1 A small fact or feature that helps describe or explain something.	T1 The style of language chosen for a particular audience, purpose or situation.
T2 Practice for a performance before presenting it to an audience.	T2 A conclusion drawn from evidence or reasoning rather than directly observed.	T2 A word or phrase that signals a difference or opposition between ideas.

T2 evidence	T2 detail	T3 cultural connection
T3 interaction	T3 similarity	T3 rehearsal
T3 stimulus	T3 detail	T4 translation

T3 A meaningful link between a text, image or experience and a particular cultural practice or perspective.	T2 A small fact or feature that helps describe or explain something.	T2 Information or observations used to support or challenge a claim.
T3 Practice for a performance before presenting it to an audience.	T3 A feature or quality that two things share.	T3 Communication or action in which people or things influence one another.
T4 Expressing the meaning of a message or text in another language.	T3 A small fact or feature that helps describe or explain something.	T3 Material supplied to prompt a discussion, interpretation or written or spoken response.

T4 inference	T4 rehearsal	T4 evidence

T4 Information or observations used to support or challenge a claim.	T4 Practice for a performance before presenting it to an audience.	T4 A conclusion drawn from evidence or reasoning rather than directly observed.