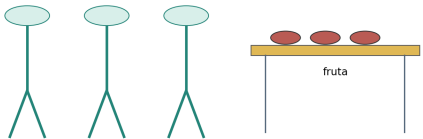
Supported focus — Spanish visual description and cultural comparison

Supported focus preparation

Method and conditions

Una escena original: el mercado



- Use the actual original market illustration. Say “En la imagen hay tres personas y una mesa”.
- Hay; visible **detail**; **location** phrases; me gusta/prefiero with reasons.

Worked method 1

Read and reason

Use the actual original market illustration. Say “En la imagen hay tres personas y una mesa”. Location 位置 phrases include al lado de (beside) and delante de (in front of). “Prefiero las manzanas porque son fáciles de llevar” gives a preference with a reason. The image alone supplies no nationality, relationships or historical origin. A cultural link must come from a specific studied Spanish-speaking context.

Original context 1

Read and reason

Original teacher-read rehearsal script: “El sábado voy al mercado por la mañana. En el mercado hay tres personas al lado de una mesa. En la mesa hay fruta. Llevo una bolsa de casa porque quiero usar menos plástico. Prefiero las manzanas porque son fáciles de llevar. Después voy a la biblioteca.” Vocabulary: sábado = Saturday; mañana = morning; fruta = fruit; bolsa = bag; menos = less; después = afterwards.

Original context 2

Read and reason

Use the supplied market illustration for description. Close this script for teacher-read listening; no recording is supplied or certified.

Attempt 1.1

Read and reason

Describe two visible details in Spanish and give one location phrase. Separate description from an unsupported cultural assumption.

Reasoning 1.1

Read and reason

“En la imagen hay tres personas. Hay fruta en la mesa. Las personas están al lado de la mesa.” The picture does not prove the people are Spanish, related or celebrating a particular festival. Describe its actual content rather than guessing an identity.

Attempt 2.1

Read and reason

Answer “¿Qué prefieres y por qué?” and “¿Qué llevas al mercado?” using a coherent short response. Then ask a follow-up.

Reasoning 2.1

Read and reason

"Prefiero las manzanas porque son fáciles de llevar. Llevo una bolsa de casa. ¿Qué prefieres tú?" Accept other accurate preferences with reasons and a relevant follow-up. A live partner response remains necessary for interaction evidence.

Attempt 3.1

Read and reason

After a teacher reads the script with the text closed, state the day, time of day, next place and reason for the bag. Then explain what is still needed for a specific cultural connection.

Reasoning 3.1

Read and reason

Saturday; morning; the library afterwards; to use less plastic. A reliable studied source about a named Spanish-speaking place or practice is still needed for cultural comparison. Neither this original picture nor the teacher-read script establishes a national custom.

Transfer and limits

Read and reason

Hay; visible detail; location phrases; me gusta/prefiero with reasons.

Check yourself

Read and reason

Cover the worked answer. Explain why the method fits the last task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.