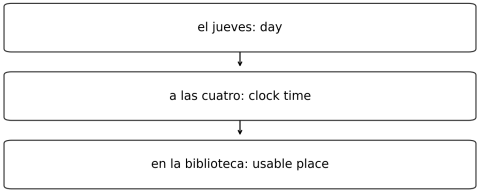
Supported focus — Spanish routine, time and purposeful messages

Supported focus preparation

Method and conditions



- A purposeful message 实用信息 gives the reader usable arrangements.
- Present tense; clock times; greeting and closing.

Worked method 1

Read and reason

A purposeful message 实用信息 gives the reader usable arrangements. Include why, day, time, place, needed items and a question or request. “A las cuatro” gives a clock time; “el jueves” gives a day. Two complete original 70–150-word models are in the writing companion. The short phrase alone is not an exam-length response.

Original context 1

Read and reason

Original task A: Write a message to Ana inviting her to a study meeting. Describe your usual routine, give day/time/place, say what to bring, and ask her to confirm. Write 70–150 Spanish words. Original task B: Write a short blog entry for classmates about a small neighbourhood market visit.

Original context 2

Read and reason

Describe what you see, when you go, one preference with a reason, and one practical plan to reduce waste. Write 70–150 Spanish words. These are original practice tasks, not official prompts.

Attempt 1.1

Read and reason

Plan task A, then write the whole message. Check greeting, routine, arrangement, request and closing.

Reasoning 1.1

Read and reason

The companion gives a complete original model with all five content cues and a checked word count. Alternatives can use different plausible arrangements if they remain consistent and answer every cue in 70–150 words. Hola, Ana: ¿Cómo estás? Normalmente tengo clase por la mañana y estudio en casa por la tarde. El jueves quiero estudiar contigo porque tenemos un ejercicio de español.

Reasoning 1.2

Read and reason

Nos vemos a las cuatro en la biblioteca. La biblioteca está al lado de la escuela y es un lugar tranquilo. Puedes traer tu libro y un lápiz, por favor. Yo llevo mi cuaderno y una lista de preguntas. Después podemos hablar de nuestra rutina y practicar las horas. ¿Puedes venir? Escribe un mensaje para confirmar.

Reasoning 1.3

Read and reason

Si el jueves no puedes, podemos vernos el viernes a la misma hora. Hasta pronto, Elena Classroom model: 100 words. Greeting and closing; usual routine; study purpose; Thursday four o'clock library; book/pencil request; own materials; confirmation; consistent Friday alternative.

Attempt 2.1

Read and reason

Write task B. Underline the visible description, preference and reason, and practical waste plan.

Reasoning 2.1

Read and reason

The companion model describes people, fruit and a table; gives Saturday morning; prefers apples because they are easy to carry; and proposes a bag from home and a list to buy only needed food. Other accurate, coherent beginner responses are acceptable.
El sábado voy al mercado de mi barrio por la mañana. En el mercado hay una mesa con fruta y tres personas.

Reasoning 2.2

Read and reason

Me gusta visitar este lugar porque puedo hablar con los vendedores y comprar comida para mi familia. Prefiero las manzanas porque son fáciles de llevar. Normalmente llevo una bolsa de casa para usar menos plástico. También preparo una lista antes de salir. Así compro solo la comida que necesitamos. La próxima semana quiero ir con mi amiga Ana.

Reasoning 2.3

Read and reason

Después de comprar, podemos caminar hasta la biblioteca. Es una rutina sencilla, pero para mí es agradable y útil. Classroom model: 99 words. Saturday morning; market description; preference and reason; bag/list waste plan; coherent next-week arrangement. Original personal scenario; no national cultural claim.

Attempt 3.1

Read and reason

Repair “Nos vemos jueves cuatro biblioteca” into a usable arrangement and add a polite request for a book.

Reasoning 3.1

Read and reason

“Nos vemos el jueves a las cuatro en la biblioteca. ¿Puedes traer el libro, por favor?” It supplies day, clock-time phrase, location preposition and a clear request. Do not assume a reader can reconstruct every missing relationship.

Transfer and limits

Read and reason

Present tense; clock times; greeting and closing.

Check yourself

Read and reason

Cover the worked answer. Explain why the method fits the last task, reconstruct its conclusion, and state a condition that would change your answer. Then check the full reasoning in the reference.