

1.1 Source comparison and contextual value: supported rehearsal

Name: _____ Class: _____ Date: _____ Total: 6 marks

Objective

Supported preparation: Infer source meaning and compare claims; Explain source value and limitation through origin, purpose and content. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Infer what a source says before evaluating it. Origin, purpose and content affect usefulness for a specified question. Primary status does not ensure accuracy; a later synthesis can be valuable but needs evidence and scope review.

Original source / task evidence

Original fictional archive: a dated notice says the reading room opens to everyone; a same-week letter says its writer cannot attend during work hours. Compare and evaluate for access.

Separate what is stated from the interpretation.
Source comparison and contextual value

Original fictional archive: a dated notice says the reading room opens to everyone; a same-week letter says its writer cannot attend during work hours. Compare and evaluate for access.

Both allow formal opening while the letter reveals a practical time barrier for its writer. The notice is useful for the announced rule, but cannot establish actual attendance. The letter records one perspective, with unknown representativeness. Corroborate opening logs and other users.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Three newsletters copy one announcement. How much independent corroboration do they supply? Give a reasoned answer, evidence or method, and a relevant qualification.[3]