

Exercise walk-through

1.1

Source comparison and contextual value: supported rehearsal

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Source comparison and contextual value: worked case

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Original fictional archive: a dated notice says the reading room opens to everyone; a same-week letter says its writer cannot attend during work hours. Compare and evaluate for access.

Identify the evidence before reading the model.

Source comparison and contextual value: reasoning

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Both allow formal opening while the letter reveals a practical time barrier for its writer. The notice is useful for the announced rule, but cannot establish actual attendance.

The letter records one perspective, with unknown representativeness. Corroborate opening logs and other users.

Source comparison and contextual value: transfer review

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Repetition traces to one origin and supplies little independent confirmation of the announced event. It may show dissemination. Seek an independently produced completion or attendance record, checking its date, purpose and whether it too reports a plan.

Keep the interpretation within the supplied evidence.

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 Three newsletters copy one announcement. How much independent corroboration do they supply? Give a reasoned answer, evidence or method, and a relevant qualification.[3]

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 Both allow formal opening while the letter reveals a practical time barrier for its writer. The notice is useful for the announced rule, but cannot establish actual attendance. The letter records one perspective, with unknown representativeness. Corroborate opening logs and other users. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Three newsletters copy one announcement. How much independent corroboration do they supply? Give a reasoned answer, evidence or method, and a relevant qualification.[3]

3.1 Repetition traces to one origin and supplies little independent confirmation of the announced event. It may show dissemination. Seek an independently produced completion or attendance record, checking its date, purpose and whether it too reports a plan. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.