

Exercise walk-through

4.1

HL regional argument and historiography: supported rehearsal

International Baccalaureate · IB Diploma · History · HL

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The method

Method — Worked example

An interpretation joins evidence to an explanatory claim. Compare historians by scope, source selection, assumptions and mechanism; a named authority is not proof.

Detailed regional teaching still needs the school's three selected sections under the recorded 2017 course.

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Compare dated changes, attendance patterns across affected groups and alternative opportunities. Both may contribute, but explain which better accounts for timing and variation, and where evidence is thin.

Method — Worked example

Compare historians by scope, source selection, assumptions and mechanism; a named authority is not proof.

Original source / task evidence

Task: interpretation A emphasizes fees; B emphasizes changing work schedules. How can a judgement weigh them?

Separate what is stated from the interpretation.
HL regional argument and historiography

Original classroom evidence panel for HL regional argument and historiography

Exercises 2.1·3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3.1 Work schedules explain decline among members exempt from fees. What follows for competing interpretations? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

Exercises 2.1-3.1

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

2.1 Compare dated changes, attendance patterns across affected groups and alternative opportunities. Both may contribute, but explain which better accounts for timing and variation, and where evidence is thin. Authored points for identifying relevant evidence, explaining a supported inference and a material limit.

3.1 Work schedules explain decline among members exempt from fees. What follows for competing interpretations? Give a reasoned answer, evidence or method, and a relevant qualification. [3]

3.1 This strengthens the schedule mechanism for a group whose decline fees cannot directly explain. Fees may still affect other groups or later stages. Compare timing and scope, then weigh each explanation against the variation it accounts for. Authored points for a relevant judgement, reason tied to the case and justified qualification or method. Accept a supported alternative.