

2.1 World history topics

Name: _____ Class: _____ Date: _____

Total: 34 marks

KEY WORDS propaganda • evidence

World history topics

Objective

Write thesis-led 15-mark essays with named evidence, decode the command terms, and command the taught world-history topics with their classic case-study pairings (Paper 2).

1 Key knowledge and worked examples

Paper 2 toolkit. Two essays in 90 minutes, from different topics, 15 marks each: answer-thesis in two sentences; three body paragraphs each with named evidence (dates, actors, provisions); a conceded counter-case; a weighing judgement. Commands: discuss and evaluate (weigh to a verdict), compare (connectives in every paragraph), examine (test the claim's assumptions). Timing: 45 minutes an essay, 5 to plan. Topics: authoritarian states (Hitler/Castro, Mao/Mussolini); causes and effects of 20th-century wars (long, short, trigger); the Cold War (origins, crises, end, one regional case); plus society/economy, transition, early modern, industrialization, independence, democratic states.

2 Practice

2.1 State the three structural parts of a thesis-led essay beyond the introduction. [3]

2.2 Distinguish a long-term cause from a trigger cause, with one example of each from a 20th-century war. [2]

2.3 What must every paragraph of a “compare” essay contain? [2]

2.4 Name the two classic case-study pairings for authoritarian states given in the hand-out. [2]

2.5 Distinguish propaganda from terror as instruments of authoritarian control. [2]

3 Exam-style questions

3.1 (Essay style.) “Authoritarian rule rested more on propaganda than terror.” Using two authoritarian states from different regions, discuss this claim with named evidence. [10]

3.2 (*Essay style.*) Compare and contrast the causes of the First and Second World Wars. [8]

3.3 (*Cold War style.*) Examine the claim that the Cold War ended because of economic failure rather than leadership change. [5]
