

1.1 Power and legitimacy: supported rehearsal

Name: _____ Class: _____ Date: _____ **Total: 6 marks**

Objective

Supported preparation: Explain power relationships using concepts; Compare source claims and perspectives against evidence. This is original rehearsal, not completion of the assessed task.

1 Key knowledge and worked examples

Power concerns capacity to shape action, resources and agendas. Legitimacy concerns accepted justification for authority; it differs from popularity or formal power alone. Evaluate a source for a question through origin, purpose, content and evidence, not an automatic interested= false rule.

Original source / task evidence

Original source A, a committee notice: “Only funded proposals enter the meeting agenda.” Source B, a user statement: “Our access concern was never discussed.” Explain agreement and a useful check.

Separate what is stated from the interpretation.
Power and legitimacy

Original source A, a committee notice: “Only funded proposals enter the meeting agenda.” Source B, a user statement: “Our access concern was never discussed.” Explain agreement and a useful check.

Both can support a constraint on agenda access, although B concerns one person’s experience. The notice shows the stated rule; neither alone establishes every practical decision. Inspect agendas, funding criteria and excluded stakeholders’ accounts.

2 Practice

2.1 For the worked case, identify the evidence and a conclusion it can support. Explain one material limit. [3]

3 Exam-style questions

3.1 Everyone may speak, but one funder sets the agenda. Explain the different forms of influence. Give a reasoned answer, evidence or method, and a relevant qualification. [3]
